

Termly Curriculum Overview

Year 5 Autumn 1

English

Comparative Reports (Clapham/Idle)

Contrasting conjunctions
 Contrasting location descriptions

Room 13

Characterisation - profiles and descriptions – interweave with setting.

Begin to use Y5/6 spellings

Use prefixes/suffixes & words with silent letters..

Purpose & audience – peers vs younger?

Correct Tense.

Build cohesion within a paragraph (then, after, firstly...)

Modals or adverbs for degrees of possibility.

Brackets for parenthesis (omitted relative clause).

Correct apostrophe and speech punctuation.

Biographys (linked to Space topic in Science)

Topic

Geography - Contrasting locations: Idle and Ingleborough.

To ask and answer questions about the physical geography of an area using prior knowledge from previous years; To ask and answer questions about the human geography of an area using prior knowledge from previous years; To use ordnance survey maps, and digital maps to identify and describe the features of Clapham; To use the correct vocabulary to discuss the topography of Clapham (hills, mountains cities, rivers); To build upon prior learning to discuss land use in Clapham and how this has changed over time; To describe the similarities and differences between Clapham and another location; To use the eight points of a compass to navigate using a map; To create sketch maps and plans of Clapham. (**Comparative reports**).

Local History: Mining in Yorkshire.

A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)

Describe how the growth of the mining industry was a key change that happened in Yorkshire; To examine historical accounts/ pictures to ask and answer questions about life within the mining industry in Yorkshire; To question and discuss the reliability of these sources; To describe the everyday way of life in mining Yorkshire considering the roles of men, women and children; To explore how and why the mining industry dwindled and how this impacted upon life in Yorkshire; To make links to major events; Compare life in Mining Yorkshire to life now (**Letters, diaries, instructions, arguments, chronological reports, newspapers**)

Mathematics

Number: Place Value

Read, write, order and compare numbers to at least 1000000 and determine the value of each digit; Count forwards or backwards in steps of powers of 10 for any given number up to 1000000; Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero; Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000; Solve number problems and practical problems that involve all of the above; Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Number: Addition and Subtraction

Add and subtract numbers mentally with increasingly large numbers; Add and subtract whole numbers with more than 4 digits, including using formal written methods; Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy; Solve addition and subtraction multi-step problems in contexts deciding which operations and methods to use and why.

Statistics

Solve comparison, sum and difference problems using information presented in a line graph; Complete, read and interpret information in tables including timetables.

Physical Education

Your child will complete their PE lessons with Sports UK.
 Topics this half term are:

Gymnastics
 Outdoor activities

Computing

Computer Science

Your child will learn how to carry out different elements of programming including designing, writing and editing code.

Art & DT

Drawing:

Lines and marks, pencil drawings

Music

Classical music
 Ukuleles

PSHCE and RE

PSHCE: Relationships/ feelings/ point of view.
 RE: Symbols – Christianity, Buddhism and Sikhism

Share a symbol of their own and tell its story/significance.
 Be able to explain the reasons why particular symbols are important to adherents.
 Be able to explain what they have learned from finding out about symbols.

Other information

Ingleborough Hall residential