Monday 5th September 2022

Dear Parent / Carer / Guardians,

Welcome back and welcome to Year 5!

We hope you all had an enjoyable and restful holiday and are ready for the autumn term! As ever, the term ahead is a very busy and important time for the children in Year 5 and throughout the school and we ask for your continued ongoing support. It has been great to see the children come back with a fantastic attitude towards their learning and behaviour, and really ready for the term ahead.

**Curriculum**

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| ***Subject*** | ***Unit***  |
| Mathematics | PlacevalueAddition and subtractionMultiplication and DivisionFraction, decimals and % |
| English | **Narrative**Narrative from alternate viewpointFlashbacksNarrative Classic story**Non fiction**Non chronological comparative reportPersuasive textBiography **Poetry**Choral and performance poetry |
| Science | Animals including humans and living things in their habitats Forces |
| History  | Local History Study – Yorkshire Mining IndustryBlack History – Marcus Rashford |
| Geography  | Our Yorkshire - Settlements and land use |
| Music | Autumn 1 – How does music bring us together?Autumn 2 – How does music connect us with the past? |
| Computing  | Autumn 1 - Computer systems and networksAutumn 2 - Creating mediaE Safety |
| Art  | Drawing |
| DT | Mechanism (Battery vehicles) – How fast can your vehicle go?  |
| PSHE | Autumn 1* Me and my relationships
* Understanding compromise
* Knowing how to be assertive
* Knowing how to be a good friend.

Autumn 2* Valuing difference
* Understanding the qualities of friendship
* Being happy with ourselves.
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| MFL | Autumn 1Introduction to world and environmentIntroduction to practice in the present tense. Autumn 2In my country there are + habitats intro |
| RE | Autumn 1Why are some journeys and places special?Autumn 2What values are shown in codes for living? |
| PE | Net and wall gamesGymnastics Invasion games Athletics  |

**Dates for your diary**

There are a number of key dates already in place for Year 5, please ensure to keep a record of these.

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| **Monday 26th September – Friday 30th September 2022** | Ingleborough Visit  |
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**Attendance and punctuality**

We would like to emphasise the importance of excellent attendance and hope that you and the children will make every effort to make sure that you are on time and ready for the school day. The school doors open at 08:45am so the children can settle down to their independent morning work. Children should be in school at this time.

**Mobile Phones**

We understand that some pupils have mobile phones and that they use these as they walk to and from school on their own. We must stress that mobile phones should be turned off once your child has entered the school grounds. Mobile phones should then be given to a member of staff so that they can be securely put away during the school day and returned at the end of the day.

**Homework**

Homework will typically be set on a Friday, to be returned, completed, by the following Wednesday for marking. The homework provided is given to support and consolidate pupils’ learning from that week or a previous week. There will also be a termly project linked to topic work.

**Spellings**

Spellings will be handed out to pupils on a Tuesday and tested the following Monday.

**Home Reading**In Year 5, children are given daily opportunities to change their reading books and we expect them to be independent enough to identify when they need to do this.

It is essential that your child reads as frequently as possible to build their stamina for reading and we are looking for children to read **at least** three times a week at home – this should be recorded in their home reading record. Every time your child reads and records this in their reading diary, they will receive a sticker for their challenge card. We understand that parents/carers live busy lives but any time you can spare to listen to your child really would be extremely beneficial.

If your child has a book ‘on the go’ at home, they are welcome to bring it to school to read during independent reading time.

If your child has not had a chance to read at home during the week, they will attend a lunchtime reading club to give them that opportunity.

**PE
Indoor PE**: this takes place on a **Monday**afternoon. It is important that children have the correct, named kit for this: a white or blue plain t-shirt; black or blue shorts (tracksuit bottoms are also permitted) and black pumps.

**Outdoor PE:** this takes place on a **Wednesday**afternoon. It is important that children have the correct, named kit for this: a white or blue plain t-shirt; black or blue tracksuit bottoms; a plain black or blue sweatshirt and a pair of trainers.

Our Sports Coach, will lead both PE sessions.

PE kits should be brought into school in a named pump bag that can be left in the cloakroom.

**Water Bottles**

To enable your child to have a drink of water, we would encourage a named water bottle be brought into school. Try to ensure your child’s bottle is of the non-spill variety. Bottles should be taken home daily to be cleaned.

**Uniform**

Please ensure that your child has the correct uniform (named so that it can be easily returned if lost), including black school shoes. If your child does not have suitable black school shoes, they will be given black pumps to wear throughout the day inside. Children can wear trainers at play times and lunch times but these must be changed back to school shoes ready for returning to lessons. Pupils are also required to wear a school tie with a white shirt or polo shirt and children in Key Stage 2 should have a school cardigan or V-necked school jumper. Jewellery must not be worn apart from stud earrings unless for religious purposes. Children may wear a watch but it **must not** be able to send or receive messages or record e.g. a Smart watch.

As we share a small cloakroom, your child should not bring any other bags apart from their pump bag and book bag.

If you have any questions, please feel free to speak to any of us at the end of the school day.

Yours sincerely,

**The Year 5 Team**

Mrs. Hall, Mrs. Gould, Mrs. Saunders (Teaching Staff)

Mrs. Wright and Mrs. Ross (Teaching Assistants)