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| **Year 1Who are we and where are we?****The UK** |
| **Links made with other subjects** | British ValuesEnglish - ‘Katie in….. ‘ / ‘The Knight who took all Day’History - Castles |
| **The BIG Question** | Who are we and where are we? |
| **The BIG Outcome** | Children demonstrate the knowledge they have learnt during this unit by drawing / completing their own sketch map of the UK and populating it with capital cities, landmarks etc. Cartoon map of EnglandGreat Britain Picture Map Vector Royalty Free Cliparts, Vectors, And Stock  Illustration. Image 50008657. |
| **Geography objectives**(link to NC)  | * Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
* Use world maps, atlases and globes to identify the UK and its countries.
* Use simple compass directions to describe the location of features on a map and locational and directional language e.g. near, far etc.
* Use aerial photographs to recognise landmarks and basic human and physical features.
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| **Prior knowledge**What prior knowledge is needed for children to be successful in this unit?  | *Children already know:*Reception – Know about the world around them. |
| **Future learning**Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:Y1 – Town Mouse, Country mouse (and seaside Mouse too!) *Comparison between Bradford, Filey and Skipton*Y2 – Where in the world are we *Continents and oceans.* Y2 – Where would you rather be? *Comparison between UK and Kenya*Y4 – The Journey to the Sea. *Rivers.* |
| **Geographical strands** | Geographical Skills* Use world maps to label and annotate the UK and UK seas.
* Use the compass directions to describe the location of features on a map.

Locational Knowledge* Know the UK countries
* Know the UK seas
* Know key UK cities
* Know key UK landmarks

Place Knowledge* Know key UK rivers

Environmental, human and physical geography* Know key characteristics of each country (flags, emblems, foods)
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| **Vocabulary/ Glossary** | country, city, river, capital city |
| **Knowledge** (see italics for knowledge to remember) | The knowledge that children will learn and remember:1. *The four countries in the UK are: England, Scotland, Wales and Northern Ireland.*
2. *The Seas that surround the UK are: North Sea, Irish Sea, Atlantic Ocean and the English Channel*
3. *The capital cities are:*

*England: London**Scotland: Edinburgh**Wales: Cardiff**Northern Ireland: Belfast*1. *The Thames River flows through London. The River Aire flows through Northern England.*
2. *Key landmarks:*

*England: Buckingham Palace* *Houses of Parliament + Big Ben Stonehenge  Humber Bridge* *Scotland: Edinburgh Castle* *Hadrian’s Wall* *Loch Ness* *Ben Nevis**Wales: Mount Snowdon* *Menai Bridge* *Caenarfon castle* *Northern Ireland: Giant’s Causeway Titanic (Belfast)**Key Characteristics:**National Emblems: England – Rose* *Scotland – Thistle* *Wales – Daffodil* *Northern Ireland – Shamrock**National Flags:*   *England Scotland Wales Northern Ireland* *Patron Saints: England – St George* *Scotland –St Andrew*  *Wales – St David*  *Northern Ireland – St Patrick**National Dishes: England – fish and chips, Cornish pasty, Yorkshire pudding, cream tea* *Scotland – haggis, cranachan, clootie* *Wales – bara brith, leeks**Northern Ireland – soda bread, champ, potatoes*1. *The 4 points of a compass are: North, East, South, West (Naughty, Elephants, Squirt, Water/ Never, Eat, Shredded, Wheat) / locational language e.g. near, far.*
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| **SEND expectations** | 1. *The four countries in the UK are: England, Scotland, Wales and Northern Ireland.*
2. *The Seas that surround the UK are: North Sea, Irish Sea, Atlantic Ocean and the English Channel*
3. *The capital cities are:*

*England: London**Scotland: Edinburgh**Wales: Cardiff**Northern Ireland: Belfast*1. *The Thames River flows through London. The River Aire flows through Northern England.*
2. *Key landmarks:*

*England: Buckingham Palace* *Stonehenge* *Scotland: Edinburgh Castle**Wales: Mount Snowdon* *Northern Ireland: Giant’s Causeway*1. *Key Characteristics:*

*National Flags:*   *England Scotland Wales Northern Ireland*  |
| **Suggested Teaching Sequence** **Exploring the 4 countries one at a time allows for a more immersive experience where the children can try some of the foods and ‘experience’ the country more. This would make it more memorable.**  | **Session One**Points 1, 2 and 6. Understand what the UK is. Look on a map and find the key facts outlined. Use the points of a compass / locational language to describe where they are.**Session Two** Points 3 and 4. Understand what a capital city and river is. Know the capital cities for the UK and the River Thames. Plot on a map. **Session Three** Point 5 – England. Know key facts: landmarks, emblems, patrons saints, the flags and national dishes. **Session Four** Point 5 – Scotland. Know key facts: landmarks, emblems, patrons saints, the flags and national dishes. **Session Five** Point 5 – Welsh. Know key facts: landmarks, emblems, patrons saints, the flags and national dishes. **Session Six**Point 5 – Northern Ireland. Know key facts: landmarks, emblems, patrons saints, the flags and national dishes. **Session Seven – Assessment** Recap what the UK is and the 4 countries that make it up. Children create map of the UK. This would need to be a provided outline. Depending on ability, children could sort pictures or draw and animate themselves.  |