**To count up and down in tenths.**

**Recognise decimal equivalents of tenths.**

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

|  |  |
| --- | --- |
|  | **Key vocabulary**TenthsDecimal tenthsNumeratorDenominatorUnit fractionNon-unit fractionEquivalent |
| * They should be able to count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
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**Top Tips**

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don’t need to practise them all at once: perhaps you could have a fact of the day.

**Use memory tricks** – For those hard-to-remember facts, create picture stories to help children to remember.

**Recognising Tenths Interactive Mad Maths:** Answer as many questions as you can. Use the 'Enter' key or press 'Go' to submit each answer. Your time starts after you answer the first one.

<http://www.snappymaths.com/counting/fractions/interactive/tenthsint/tenthsint.htm>

**Help Boop and Hop** use their knowledge of fractions to create pizzas in the Year 3 Tenths Interactive animation. What is your favourite pizza topping?

https://kids.classroomsecrets.co.uk/resource/year-3-tenths-interactive-animation/