

Year	Autumn	Spring	Summer
Rec	Understanding the World	Understanding the World	Understanding the World Fieldwork unit - school environment
Year 1	<p><u>Look Out of Your Window. What can You See?</u></p> <p>Human and Physical Geography To identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the</p> <p>Local walk -Geographical Skills and Fieldwork Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use simple fieldwork and observational Skills</p>	<p><u>Y1 Who are we and where are we?</u></p> <p>(UK based study)</p> <p>Location Knowledge Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Geographical Skills and Fieldwork Use world maps, atlases and globes to identify UK and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	<p><u>Town Mouse, Country Mouse (and Seaside Mouse too!)</u></p> <p>Place Knowledge Comparison between Bradford, Skipton and Whitby</p>
Year 2	<p><u>Where in the World are We?</u> (World based study) Name and locate the world’s seven continents and five oceans. Use world maps, atlases and globes to identify the continents and oceans</p>	<p><u>Is it raining or is it pouring?</u> (Daily weather patterns) Identify seasonal and daily weather patterns in the United Kingdom Use and construct basic symbols</p>	<p><u>Where would You rather be? Bradford or Nairobi?</u> Locational knowledge about the world</p>
Year 3	<p><u>Oh I do like to be beside the seaside!</u></p> <p>UK Study -Coastlines Compare UK coastline to coastal holiday resort</p>	<p>Volcanoes and Earthquakes</p> <p>Physical geography unit Develop and understand key aspects of volcanoes and earthquakes.</p>	Fieldwork unit - school environment
Year 4	<p><u>The Journey To The Sea</u></p> <p>Local Study- Rivers Comparison of River Aire and European rivers Describe and understand key aspects of rivers. Understand geographical similarities and differences through the study of physical geography of a region in the UK and in a European country.</p>	<p>UK Study</p> <p>Settlements Link with History topic - Romans</p>	Fieldwork unit - school environment
Year 5	<p><u>Our Yorkshire</u></p> <p>UK Study – Contrasting localities Use of Land/ Settlements Ingleborough Field Study</p>	Fieldwork unit - school environment	<p><u>Why does time Shift?</u></p> <p>World Study Time zones, hemispheres, longitude and latitude</p>
Year 6		<p><u>Amazing Americas</u></p> <p>South/ North American Study Survivor’s topics</p>	<p><u>Rainforests</u></p> <p>World Study</p>

