

Wednesday, 06 November 2024

Dear Parents / Carers / Guardians,

Welcome back to Year 3!

We hope that you have had an enjoyable and relaxing half-term break. As always, the Year 3 team are here to support you and your child. This letter sets out the expectations we have as a year group team, as well as highlighting lots of the exciting learning activities happening this half term. Just like last half term, we will be encouraging the children to become more independent in their learning, organising themselves and taking responsibility. Throughout the year, we ask for your continued support with this.

**Curriculum**

<b>Subject</b>	<b>Unit</b>
Mathematics	Multiplication and Division
English	Poetry: Shape poetry and calligrams: The Iron Man Narrative: Classic texts: The Iron Man Non-Narrative: Recount: The Iron Man
Science	Forces
History	Local History: The Industrial Revolution in Bradford
Music	How does music bring us together? What stories does music tell us about the past?
Computing	Stop frame animations
Art	Painting taking inspiration from Seurat
DT	Bookmarks
PSHE	Valuing difference Differences with friends and families Differences within our community
MFL	Numbers 1 - 20 Age Pets Family
RE	Festivals of Light - focus on Christianity and Christmas
PE	Indoor: Target Games Outdoor: Hockey



## Dates for your diary

There are a number of key dates in place for Year 3, please ensure to keep a record of these.

Monday 4 <sup>th</sup> November	Back to school
Friday 8 <sup>th</sup> November	Bradford Industrial Museum trip
Tuesday 12 <sup>th</sup> November	Open classroom
Friday 15 <sup>th</sup> November	Children in Need day
Tuesday 19 <sup>th</sup> November	Parents' Evening
Wednesday 20 <sup>th</sup> November	Parents' Evening
Monday 16 <sup>th</sup> December	Y3/4 cinema trip
Tuesday 17 <sup>th</sup> December	Y3/4 Christingle
Wednesday 18 <sup>th</sup> December	Christmas Jumper Day / Christmas Dinner Day
Friday 20 <sup>th</sup> December	Break Up for Christmas
Monday 6 <sup>th</sup> January	Back to school
Friday 24 <sup>th</sup> January	3R Class Assembly
Friday 31 <sup>st</sup> January	3N Class Assembly
Friday 7 <sup>th</sup> February	Number Day
Tuesday 11 <sup>th</sup> February	Safer Internet Day
Friday 14 <sup>th</sup> February	Break Up February Half Term
Monday 24 <sup>th</sup> February	Back to School
Tuesday 11 <sup>th</sup> March	Open classroom
Tuesday 18 <sup>th</sup> March	Parents' Evening
Wednesday 19 <sup>th</sup> March	Parents' Evening
Friday 21 <sup>st</sup> March	Red Nose Day
Friday 4 <sup>th</sup> April	Break Up for Easter
Tuesday 22 <sup>nd</sup> April	Back to School
Monday 19 <sup>th</sup> May	History Squad Ancient Egyptian Workshop in school
Friday 23 <sup>rd</sup> May	3R Class Assembly
	Break Up for May Half Term
Wednesday 4 <sup>th</sup> June	Back to school
Friday 13 <sup>th</sup> June	3N Class Assembly
Tuesday 22 <sup>nd</sup> July	Break Up for summer

## Attendance and punctuality

We would like to emphasise the importance of excellent attendance and hope that you and your child will make every effort to make sure that you are on time and ready for the school day. The children will line up in the playground when the bell goes at 8:45am, ready to start their morning task. The school day finishes at 3:15pm, exiting out on to the top playground.

## Homework

Homework will typically be set on a Friday. The homework provided is given to support and consolidate pupils' learning from that week or a previous week. It is used to check understanding of topics covered and helps us identify areas of learning that need further development. Homework will include: half termly Key Instant Recall Facts (KIRFs) in Mathematics, a weekly reading comprehension, a weekly spelling list and home reading (whenever possible).



### Spellings

Spellings will be set on a Friday and tested the following Friday. These spellings will cover the Year 3 spelling curriculum. It is important that pupils are learning their spellings and we ask that you support your child with this.

### Home Reading

In Year 3, children are typically given daily opportunities to change their reading books and we encourage them to start being independent in doing this. It is essential that your child reads as frequently as possible to build their stamina for reading and we are looking for children to read at least three times a week at home - this should be recorded in their home reading record. Every time your child reads and records this in their reading diary, they will receive a house point and this will be recorded on their home reading chart. We understand that parents/carers/guardians live busy lives but any time you can spare to listen to your child really would be extremely beneficial.

### PE

**Indoor PE:** this takes place on a Wednesday morning. It is important that children have the correct, named kit for this as we are experiencing lots of missing items. The kit includes: a white or blue plain t-shirt; black or blue shorts (tracksuit bottoms are also permitted) and black pumps.

**Outdoor PE:** this takes place on a Monday afternoon. It is important that children have the correct, named kit for this as we are experiencing lots of missing items. The kit includes: a white or blue plain t-shirt; black or blue tracksuit bottoms; a plain black or blue sweatshirt and a pair of trainers.

PE kits should be brought into in a named pump bag that can be left in their cloakroom. This can then be taken home at the end of the week.

### Water Bottles

To enable your child to have a drink of water we would encourage a named water bottle be brought into school. Try to ensure your child's bottle is of the non-spill variety. Bottles should be taken home daily to be cleaned wherever possible.

### Snacks

As a 'Healthy School' we encourage the children to make healthy choices at playtimes and lunchtimes such as fruit, cereal bars and so on. Due to children with allergies, please do not bring in nut-based snacks.

### Uniform

Please ensure that your child has the correct uniform (named so that it can be easily returned if lost), including black school shoes. If your child does not have suitable black school shoes, they will be given black pumps to wear throughout the day inside. Children can wear trainers at play times and lunch times but these must be changed back to school shoes ready for returning to lessons. Pupils are also required to wear a school tie with a white shirt or polo shirt. Children in Key Stage 2 should have a cardigan or jumper.

If you do have any questions or concerns, please do not hesitate to contact a member of the Year 3 team.

Yours sincerely,

**The Year 3 Team**

Mrs Roberts and Mrs Nelson (Teaching Staff)

Miss O'Brien, Mrs Walker and Mrs Howell-Gott (Teaching Assistants)

