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| **Year 1**  **Look out of your window. What can you see?**  **The Seasons** | |
| **Links made with other subjects** | Art  Science: Seasonal change |
| **The BIG Question** | Does it look the same out of my window all year round? (Create in the summer term after each season has been experienced). |
| **The BIG Outcome** | Short explanation where the children can demonstrate the knowledge they have learnt this unit (see knowledge section below), answering the BIG question. The children could create their own seasons wheel with the seasons labelled and relevant pictures and knowledge included. |
| **Geography objectives**  (link to NC) | * Identify seasonal patterns in the United Kingdom. |
| **Prior knowledge**  What prior knowledge is needed for children to be successful in this unit? | *Children already know:*  Early Years – Understanding the World   * Talks about or responds to what they are seeing or experiencing in the natural world. |
| **Future learning**  Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:  Y2 – Is it raining or is it pouring? Daily weather patterns. |
| **Geographical strands** | Place Knowledge   * To know key characteristics of the UK.   Environmental, human and physical geography   * To know weather patterns in the UK. |
| **Vocabulary/ Glossary** | Seasons, Autumn, Summer, Spring, Winter |
| **Knowledge**  (see italics for knowledge to remember) | The knowledge that children will learn and remember:   1. *The UK has 4 seasons.* 2. *The 4 seasons are: Winter, Spring, Summer, Autumn.* 3. *Spring:*  * *The weather is mixed with rain, sun, wind.* * *Plants begin to grow.* * *Baby animals are born.* * *Days begin to get longer.* * *In the spring, you may need a jumper, waterproof coat, wellingtons and an umbrella*  1. *Summer:*  * *The weather is warmer. Days are mostly sunny but there is still sometimes rain.* * *Days are long.* * *Some days are hot.* * *The trees are full of leaves.* * *Flowers are in full bloom.* * *The grass grows quickly.* * *People visit the beach and eat ice cream.* * *In the summer, you may need a sunhat, sunglasses, sun cream, shorts and a short-sleeved top.*  1. *Autumn:*  * *The weather is wet. It begins to get colder.* * *Days are starting to get shorter again.* * *Leaves change colour on the trees and start to fall off.* * *Berries start to appear on some trees.* * *In the Autumn, you may need a jumper, waterproof coat, wellingtons and an umbrella.*  1. *Winter:*  * *The weather is cold, the weather is wet, windy and sometimes snowy.* * *Days are short.* * *The trees have no leaves on unless they are evergreen.* * *There are few flowers.* * *The ground could be frozen.* * *In the winter, you may need a thick coat, a woolly hat, gloves, winter boots and an umbrella.*  1. *Key events:*   *Spring: Easter, Mother’s Day, Spring Equinox*  *Summer: May day, Summer solstice, Father’s Day*  *Autumn: Bonfire night, Halloween, Diwali, Autumn Equinox*  *Winter: Christmas, Hannaka.* |
| **SEND expectations** | 1. *The UK has 4 seasons.* 2. *The 4 seasons are winter, spring, summer, autumn* 3. *Spring – it is wet, it is sunny, things start to grow, animals are born. It is Easter.* 4. *Summer – it is hot, plants are in full flower, people go to the beach.* 5. *Autumn – it gets colder, it gets wetter, leaves fall off the trees. It is Halloween and Bonfire Night.* 6. *Winter – it is cold, there are no leaves on the trees, it can snow. It is Christmas.* |
| **Teaching ideas/ resources** | Windows – Jeannie Baker |
| **Suggested Teaching Sequence (Most effective taught in line with the seasons in order for children to have experiential learning.)** | **Session One – Autumn**  Points 1, 2, 5 and 7. Understand what the seasons are and that Autumn is a season. Complete learning walks to find signs of Autumn. Know the features of Autumn. Know key celebrations for Autumn.  **Session Two - Winter**  Points 6 and 7. Understand what the seasons are and that Winter is a season. Complete learning walks to find signs of Winter. Know the features of Winter. Know key celebrations for Winter.  **Session Three - Spring**  Points 3 and 7. Understand what the seasons are and that Spring is a season. Complete learning walks to find signs of Spring. Know the features of Spring. Know key celebrations for Spring.  **Session Four - Summer**  Points 4 and 7. Understand what the seasons are and that Summer is a season. Complete learning walks to find signs of Summer. Know the features of Summer. Know key celebrations for Summer.  **Session Five – Assessment**  Recap what a season is. Recap the four seasons. Create seasons wheel (split pins and card/ paper plates will be needed). |