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| **Year 1**  **Notable Nurses** | |
| **Links made with other subjects** | English  PSHE |
| **The BIG Question** | Why were Florence Nightingale, Mary Seacole and Edith Cavell special people? |
| **The BIG Outcome** | Children will demonstrate their knowledge and learning to answer this question. Within this, children will:  - Notice the common pattern of a nurturing, caring, selfless nature.  - Recall key facts linked with what these individuals succeeded.  They may:  - Express an opinion about the significant individuals  This could be in variety of formats such as a quiz, a poster, a presentation, a chatterbox, an oracy discussion. Children could use cross curricular skills to support them in this.  ***NB. Any cross curricular skills must be concrete in order for the focus of the activity to be historical knowledge and skill.*** |
| **History objectives**  (link to NC) | * The lives of significant individuals in the past who have contributed to national and internationals achievements. * Know where people and events they study fit in a chronological framework. * Ask and answer questions * Use parts of stories and other sources to show they know and understand key features of events. * Understand some of the ways in which we find out about the past and identify different ways in which it is represented. |
| **Prior knowledge**  What prior knowledge is needed for children to be successful in this unit? | *Children already know:*   * Past and present events in their own lives and in the lives of family members (ELG 13) * Y1 – Changes in the locality – Jowett cars * Y1 – Changes in living memory * Y1 – PSHE – Valuing Difference |
| **Future learning**  Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:   * Y2 – Events beyond living memory – Great fire of London * Y2 – Valuing Difference |
| **Historical strands** | *Historical enquiry/ skills*   * Answer given questions and choose appropriate questions. * Ask questions like what was it like for people in the past? * Use artefacts, pictures, stories and other sources to understand what happened.   *Continuity, change, cause and effect*   * Know why the significant people acted as they did. * Notice similarities and differences between the significant individuals. * Describe what we can learn from these significant people.   *Chronology*   * Order pictures of events on a timeline |
| **Vocabulary/ Glossary** | Florence Nightingale, Mary Seacole, Edith Cavell, war, battlefield, hospital, nurse, patient, soldier, World War 1, Crimean War, wounded, saved, helped. |
| **Knowledge**  (see italics for knowledge to remember) | The knowledge that children will learn and remember:   1. The Crimean War was from 1853 – 1856 and was where Russia invaded the Ottoman empire. 2. *Florence Nightingale: was a British nurse during the Crimean War.*  * *She made hospitals cleaner for patients.* * *She looked after soldiers in the Crimean War.* * She set up the Nightingale Training School for nurses in 1860. * She became known as the Lady with the Lamp.  1. *Mary Seacole: was a Jamaican British nurse during the Crimean War.*  * She asked the War office to send her to Crimea to help – they said no. * *She spent her own money to travel to Crimea.* * *She looked after wounded soldiers on the battlefield.* * *She set up a hospital called The British Hotel out of her own money*. * She went home to England poor.  1. *Edith Cavell: was a British nurse in the First World War.*  * *She saved soldiers from both sides during the war.* * *She helped 200 soldiers escape from German soldiers*. * She was killed for helping both sides.  1. Children will note similarities and differences between the three nurses:  * Florence Nightingale and Mary Seacole = Crimean War * Edith Cavell = WW1 * Florence Nightingale and Mary Seacole = set up a hospital * Mary Seacole went onto the frontline – Florence Nightingale didn’t go on the frontline. * Mary Seacole gave all her money to pay for the hospital/ Edith Cavell gave her life to save all soldiers. * Edith Cavell worked in a training hospital in Belgium/ Florence Nightingale trained nurses. * All women put themselves in danger to save soldiers. * All women stood up for what they believed.  1. Children will create a timeline of the key events of the children’s lives. |
| **SEND expectations** | The knowledge that children will learn and remember:   1. *Florence Nightingale: was a British nurse during the Crimean War.* 2. *Mary Seacole: was a Jamaican British nurse during the Crimean War.* 3. *Edith Cavell: was a British nurse in the First World War.* |
| **Useful teaching resources** | * [**https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39**](https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39) * [**https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt**](https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt) * [**https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z92m2nb**](https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z92m2nb) * [**https://www.penguin.co.uk/articles/childrens-article/extraordinary-facts-about-mary-seacole**](https://www.penguin.co.uk/articles/childrens-article/extraordinary-facts-about-mary-seacole) * [**https://www.amazon.co.uk/Seacole-Florence-Nightingale-Cavell-Comparing/dp/1406289914**](https://www.amazon.co.uk/Seacole-Florence-Nightingale-Cavell-Comparing/dp/1406289914) * [**https://www.amazon.co.uk/Extraordinary-Life-Mary-Seacole-Lives/dp/0241372771/ref=pd\_lpo\_2?pd\_rd\_w=p3dpi&content-id=amzn1.sym.2d229339-2f42-4596-a90d-b81a4f52d6d3&pf\_rd\_p=2d229339-2f42-4596-a90d-b81a4f52d6d3&pf\_rd\_r=1F7NQTGQAABB8MVRRSGS&pd\_rd\_wg=hnnvv&pd\_rd\_r=d2df6314-f252-4cdd-84e3-b672b0cfc1e9&pd\_rd\_i=0241372771&psc=1**](https://www.amazon.co.uk/Extraordinary-Life-Mary-Seacole-Lives/dp/0241372771/ref=pd_lpo_2?pd_rd_w=p3dpi&content-id=amzn1.sym.2d229339-2f42-4596-a90d-b81a4f52d6d3&pf_rd_p=2d229339-2f42-4596-a90d-b81a4f52d6d3&pf_rd_r=1F7NQTGQAABB8MVRRSGS&pd_rd_wg=hnnvv&pd_rd_r=d2df6314-f252-4cdd-84e3-b672b0cfc1e9&pd_rd_i=0241372771&psc=1) * [**https://www.amazon.co.uk/Florence-Nightingale-Little-People-DREAMS/dp/0711270775/ref=d\_pd\_sbs\_sccl\_1\_2/259-3164420-6942165?pd\_rd\_w=pducP&content-id=amzn1.sym.3c43869a-89e8-4710-9992-f2840aad13e1&pf\_rd\_p=3c43869a-89e8-4710-9992-f2840aad13e1&pf\_rd\_r=1F7NQTGQAABB8MVRRSGS&pd\_rd\_wg=3uIwl&pd\_rd\_r=08770689-a04f-478b-8d14-4a22fbad4bd0&pd\_rd\_i=0711270775&psc=1**](https://www.amazon.co.uk/Florence-Nightingale-Little-People-DREAMS/dp/0711270775/ref=d_pd_sbs_sccl_1_2/259-3164420-6942165?pd_rd_w=pducP&content-id=amzn1.sym.3c43869a-89e8-4710-9992-f2840aad13e1&pf_rd_p=3c43869a-89e8-4710-9992-f2840aad13e1&pf_rd_r=1F7NQTGQAABB8MVRRSGS&pd_rd_wg=3uIwl&pd_rd_r=08770689-a04f-478b-8d14-4a22fbad4bd0&pd_rd_i=0711270775&psc=1) * [**https://www.amazon.co.uk/Florence-Nightingale-Usborne-Famous-Reading/dp/074606327X/ref=d\_pd\_sbs\_sccl\_1\_5/259-3164420-6942165?pd\_rd\_w=pducP&content-id=amzn1.sym.3c43869a-89e8-4710-9992-f2840aad13e1&pf\_rd\_p=3c43869a-89e8-4710-9992-f2840aad13e1&pf\_rd\_r=1F7NQTGQAABB8MVRRSGS&pd\_rd\_wg=3uIwl&pd\_rd\_r=08770689-a04f-478b-8d14-4a22fbad4bd0&pd\_rd\_i=074606327X&psc=1**](https://www.amazon.co.uk/Florence-Nightingale-Usborne-Famous-Reading/dp/074606327X/ref=d_pd_sbs_sccl_1_5/259-3164420-6942165?pd_rd_w=pducP&content-id=amzn1.sym.3c43869a-89e8-4710-9992-f2840aad13e1&pf_rd_p=3c43869a-89e8-4710-9992-f2840aad13e1&pf_rd_r=1F7NQTGQAABB8MVRRSGS&pd_rd_wg=3uIwl&pd_rd_r=08770689-a04f-478b-8d14-4a22fbad4bd0&pd_rd_i=074606327X&psc=1) * [**https://www.amazon.co.uk/Brave-Nurses-Seacole-Cavell-Collins/dp/0007591241/ref=sr\_1\_8?crid=B7K6XMQ0MKFE&keywords=edith+cavell&qid=1676978686&s=books&sprefix=edith+cavell%2Cstripbooks%2C78&sr=1-8**](https://www.amazon.co.uk/Brave-Nurses-Seacole-Cavell-Collins/dp/0007591241/ref=sr_1_8?crid=B7K6XMQ0MKFE&keywords=edith+cavell&qid=1676978686&s=books&sprefix=edith+cavell%2Cstripbooks%2C78&sr=1-8) |
| **Suggested Teaching Sequence** | **Lesson One – Know who Florence Nightingale was**  Points 1 and 2. Children will learn who Florence Nightingale was, why she was special and how she impacted modern nursing.  **Lesson Two – Know who Mary Seacole was**  Point 3. Children will learn who Mary Seacole was, why she was special and what we can learn from her today.  **Lesson Three – Know who Edith Cavell was**  Point 4. Children will learn who Edith Cavell was, why she was so special and how she helped soldiers.  **Lesson Four – Make comparisons between the three nurses.**  Point 5. Children will compare the three individuals and note key similarities and differences.  **Lesson Five – To use chronology to explore the three nurses.**  Point 6. Children will use a time line with past and present to place key events from Nightingale, Seacole and Cavell’s life. |