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| Autumn Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| English | Narrative  Sequencing stories  Non-fiction  Name writing  Captions and labels  Persuasion | Narrative  Stories with familiar settings Stories with predictable patterned language  Stories with imaginary settings  Non-fiction  Labels, lists and captions  Recount  Poetry  Using the senses | Narrative  Classic text  Different Stories by the same author Stories with a familiar setting  Non-fiction  Information texts Leaflets Recount  Poetry  Patterns on the page | Narrative  Stories with familiar settings  Adventure stories Classic text   Non-fiction  Non-chronological reports Newspaper reports   Poetry  Shape poetry and calligrams | Narrative  Stories with dilemmas  Stories linked to science  Stories with historical settings   Non-fiction  Recount  Letter  Explanations  Poetry  Creating images | Narrative  Stories from alternative viewpoints  Flashbacks  Classic text   Non-fiction  Non-chronological comparative report Persuasion  Biography  Poetry  Choral and performance poetry | Narrative  Stories with suspense Flashbacks  Stories from alternative viewpoints  Non-fiction  Journalistic writing  Balanced arguments  Formal / informal writing   Poetry  Performance poetry |
| Autumn Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Reading Text | The Gruffalo  The Worrysaurus  It’s OK to be different  The little red hen  After the storm  Room on the broom  Stick man  The jolly postman  Goldilocks  Hansel and Gretel  The gingerbread man  The ugly duckling  One snowy night | The tiger who came to tea The bad-tempered ladybird The teddy bear robber  Paddington | Flat Stanley  The Hodgeheg  The Nutcracker | The Creakers Clifftoppers: Fire Bay  The Iron Man | Balaclava boy  Big Tom Friend or foe | The great mouse plot Room 13 The secret garden The night before Christmas | The good thieves  Armistice runner  Tuesday |
| Class authors | Julia Donaldson | James Mayhew | Dick King Smith | Tom Fletcher | Tom Palmer | Robert Swindells | Katherine Rundell |
| Autumn Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Mathematics  (see SoW) | Match and sort  Compare amounts  Compare size, mass and capacity  Exploring pattern  Representing 1,2,3  Comparing 1,2,3  Composition of 1,2,3  Representing numbers to 5  One more and less  Circles and triangles  Positional language  Shapes with four sides  Time | Place value (within 10)  Addition and subtraction (within 10)  Shape  Place value (within 20) | Place value  Addition and subtraction  Shape | Place value  Addition and subtraction  Multiplication and division | Place value  Addition and subtraction  Length and perimeter  Multiplication and division | Place value  Addition and subtraction  Multiplication and division | Place value  Addition and subtraction  Multiplication and division  Fractions |
| Autumn Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Science (see SoW) | Animals, excluding  Humans: habitats, describe people who are familiar  Light: explore shadows | Animals, including humans: parts of animals  Everyday Materials:  Identify and compare materials  Changing Seasons: Autumn | Animals, including humans: offspring, basic needs of animals  Living things: living, dead, and things that have never been  Everyday materials: use of materials | Rocks and soils  Forces and magnets | Digestive system  Living things: classification | Animals, including humans: changes as humans develop  Living things: life cycles and reproduction | Classifying livings things  Electricity |
| Autumn Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Computing  (see SoW) | Data handling  Responding to photographs or digital media showing shared events/familiar people or places  Understanding that the action of pressing a button/lifting flaps and operating simple mechanisms will result in a particular reaction. | Technology around us  Digital painting | Computing systems and networks around us Digital photography | Connecting computers Stop frame animations | Computer systems and the internet  Audio production | Computer systems and networks: systems and searching Video production | Communication and collaboration  3D modelling |
| Autumn term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| History  (See SoW) | Black History Month: Family  Local History:  How was school different when my parents / grandparents went? | Black History Month: Wilma Rudolph  Local History: Significant people and places in our locality. | Black History Month: Mary Seacole  Local History: Saltaire | Black History Month: Mohammed Ali  Local History: The Industrial Revolution in Bradford | Black History Month: Jesse Owens  World War II | Black History Month: Marcus Rashford  Local History: Yorkshire Mining Industry | Black History Month: Hidden Figures  Ancient Civilizations: The Mayans |
| Autumn term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Geography | Fieldwork: What is our school environment like? | Fieldwork: Local walk |  | Coastlines | Rivers | Our Yorkshire |  |
| Autumn Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| PE | Dressing and undressing independently  Movement development | Indoor: Games (net and wall), Gymnastics  Outdoor: Games (striking and fielding), Games (invasion) | Indoor: Gymnastics, Athletics / movement and development  Outdoor: Athletics, Games (invasion games) | Indoor: Gymnastics, Games (target games)  Outdoor: Games (striking and fielding), Games (invasion games) | Swimming  Indoor: Dance / Gymnastics, Outdoor Adventurous Activities  Outdoor: Athletics, Games (invasion games) | Indoor: Games (net and wall), Gymnastics  Outdoor: Games (invasion games), games (invasion games) | Swimming  Indoor: Games (net and wall), Gymnastics Outdoor: Games (invasion games), Outdoor Adventurous |
| Autumn Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| RE | Where do we live and why is it special?  How are special times celebrated?  Autumn and Winter | Which books and stories are special?  How do we celebrate special events? | How is new life welcomed?  How can we make good choices? | How do Jews remember God’s covenant with Abraham and Moses? What is spirituality and how do people experience this? | How are important events remembered in ceremonies? | Why are some journeys and places specials?  What values are shown in codes for living? | How do Sikhs show commitment?  How does growing up bring responsibilities? |
| Autumn Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Music | Me / My Stories: Learn to sing nurseries and action songs | How do we make friends when we sing together?  How does music tell us stories about the past? | How does music help us to make friends?  How does music teach us about the past? | Hoes does music bring us together?  What stories does music tell us about the past? | How does music bring us together?  How does music connect us with our past? | How does music bring us together?  How does music connect us with the past? | How does music bring us together?  How does music connect us with the past? |
| Autumn Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| DT |  | Mechanisms: Picture levers | Mechanisms: Wheeled toys | Textiles: Bookmarks | Mechanisms: Pop-up book | Mechanisms: Battery vehicles | Structures and mechanisms) Fairground rides |

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| Autumn term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Art | Self portraits  Naming colours  Colour Mixing  Collage/texture | Drawing  Self portraits  Clay | Drawing | Textures Pencil drawing  Painting | Proportion and scale | Drawing | Drawing |
| Artists/ Sculptures | Kandinsky  Alma Thomas | Mondrian | David Hockney | George Surat, Paul Lung, Monica Lee, Paul Cadden | Van Gough | Banksy | Frida Kahlo |

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| Autumn Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| MFL  SPANISH |  |  |  | Greetings  Key classroom objects About me Numbers 1 – 20 Age Pets Family | About my key places  In my house  Activities | The world and the environment.  Present tense. | Intro sports with key opinions and reasons: I like/don’t like/love/don’t love etc +  In my town there is+ places |

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| Autumn Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| PHSE | All about me  Family Trees  Sharing  Making new friends  School Nurse: hand washing/teeth. | Me and My Relationships  Recognising our own feelings and those of others around us  Understanding rules in school  Knowing what makes a good friend  Valuing difference  Understanding physical and personal difference with children.  Understanding that difference is good.  Understanding how to be kind to our friends | Me and My Relationships  Developing understanding of friendships  Understanding difference of bullying /teasing  Developing understanding of feelings.  Valuing difference  Understanding how others may be different to us  Knowing how to be kind  Understanding how to make everyone feel included. | Me and My Relationships  Recognising special relationships  Looking after pets  Valuing difference  Differences with friends and families  Differences within our community | Me and My Relationships  Understanding a range of feelings and emotions and what causes them  Recognising when things are ok and not ok.  Valuing difference  Understanding stereotyping  Friends or acquaintances | Me and My Relationships  Understanding compromise  Knowing how to be assertive  Knowing how to be a good friend  Valuing difference  Understanding the qualities of friendship  Being happy with ourselves. | Me and My Relationships  Understand appropriate behaviour  Understanding that we should not force others to behave in certain ways.  Growing and Changing  Puberty and reproduction  Online pressures |
| Visits/ Residentials | School Nurse: handwashing/teeth  Autumn Trail  Skype Santa | Local walk  Abbey House Museum  Bradford Industrial Museum | Saltaire | School Linking Project Bradford Industrial Museum | Nell Bank | Walk around Idle Village Ingleborough Yorkshire Mining Museum. | Blackpool Pleasure Beach |