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| Autumn Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| English | NarrativeSequencing stories Non-fiction Name writing Captions and labels Persuasion  | NarrativeStories with familiar settingsStories with predictable patterned language Stories with imaginary settings Non-fiction Labels, lists and captions Recount Poetry Using the senses  | NarrativeClassic text Different Stories by the same authorStories with a familiar settingNon-fiction Information textsLeafletsRecount PoetryPatterns on the page | Narrative Stories with familiar settings Adventure storiesClassic text Non-fiction Non-chronological reportsNewspaper reports Poetry Shape poetry and calligrams | Narrative Stories with dilemmas Stories linked to science Stories with historical settings Non-fiction Recount Letter ExplanationsPoetry Creating images  | Narrative Stories from alternative viewpoints Flashbacks Classic text Non-fiction Non-chronological comparative reportPersuasion Biography Poetry Choral and performance poetry | Narrative Stories with suspenseFlashbacks Stories from alternative viewpointsNon-fiction Journalistic writing Balanced arguments Formal / informal writing Poetry Performance poetry |
| Autumn Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Reading Text | The GruffaloThe Worrysaurus It’s OK to be differentThe little red henAfter the stormRoom on the broomStick manThe jolly postmanGoldilocksHansel and GretelThe gingerbread manThe ugly ducklingOne snowy night | The tiger who came to teaThe bad-tempered ladybirdThe teddy bear robber Paddington  | Flat StanleyThe HodgehegThe Nutcracker  | The CreakersClifftoppers: Fire BayThe Iron Man  | Balaclava boyBig TomFriend or foe | The great mouse plotRoom 13The secret gardenThe night before Christmas   | The good thievesArmistice runner Tuesday  |
| Class authors | Julia Donaldson  | James Mayhew  | Dick King Smith  | Tom Fletcher | Tom Palmer | Robert Swindells  | Katherine Rundell  |
| Autumn Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Mathematics(see SoW) | Match and sortCompare amountsCompare size, mass and capacityExploring patternRepresenting 1,2,3Comparing 1,2,3Composition of 1,2,3Representing numbers to 5One more and lessCircles and trianglesPositional languageShapes with four sidesTime | Place value (within 10) Addition and subtraction (within 10) ShapePlace value (within 20) | Place value Addition and subtraction Shape | Place value Addition and subtractionMultiplication and division | Place value Addition and subtraction Length and perimeter Multiplication and division  | Place value Addition and subtractionMultiplication and division | Place value Addition and subtraction Multiplication and divisionFractions  |
| Autumn Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Science(see SoW) | Animals, excludingHumans: habitats, describe people who are familiarLight: explore shadows | Animals, including humans: parts of animals Everyday Materials:Identify and compare materialsChanging Seasons: Autumn | Animals, including humans: offspring, basic needs of animals Living things: living, dead, and things that have never been Everyday materials: use of materials  | Rocks and soilsForces and magnets  | Digestive system Living things: classification  | Animals, including humans: changes as humans develop Living things: life cycles and reproduction  | Classifying livings things Electricity |
| Autumn Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Computing(see SoW) | Data handlingResponding to photographs or digital media showing shared events/familiar people or placesUnderstanding that the action of pressing a button/lifting flaps and operating simple mechanisms will result in a particular reaction. | Technology around usDigital painting  | Computing systems and networks around usDigital photography  | Connecting computersStop frame animations  | Computer systems and the internet Audio production | Computer systems and networks: systems and searchingVideo production | Communication and collaboration3D modelling |
| Autumn term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| History (See SoW) | Black History Month: Family Local History: How was school different when my parents / grandparents went? | Black History Month: Wilma Rudolph Local History: Significant people and places in our locality.  | Black History Month: Mary SeacoleLocal History: Saltaire  | Black History Month: Mohammed Ali Local History: The Industrial Revolution in Bradford | Black History Month: Jesse OwensWorld War II | Black History Month: Marcus Rashford Local History: Yorkshire Mining Industry | Black History Month: Hidden Figures Ancient Civilizations: The Mayans |
| Autumn term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Geography | Fieldwork: What is our school environment like?  | Fieldwork: Local walk  |  | Coastlines  | Rivers | Our Yorkshire |  |
| Autumn Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| PE | Dressing and undressing independently Movement development | Indoor: Games (net and wall), Gymnastics Outdoor: Games (striking and fielding), Games (invasion)  | Indoor: Gymnastics, Athletics / movement and developmentOutdoor: Athletics, Games (invasion games) | Indoor: Gymnastics, Games (target games)Outdoor: Games (striking and fielding), Games (invasion games)  | Swimming Indoor: Dance / Gymnastics, Outdoor Adventurous Activities Outdoor: Athletics, Games (invasion games) | Indoor: Games (net and wall), Gymnastics Outdoor: Games (invasion games), games (invasion games)  | Swimming Indoor: Games (net and wall), Gymnastics Outdoor: Games (invasion games), Outdoor Adventurous  |
| Autumn Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| RE | Where do we live and why is it special?How are special times celebrated?Autumn and Winter | Which books and stories are special?How do we celebrate special events? | How is new life welcomed?How can we make good choices? | How do Jews remember God’s covenant with Abraham and Moses?What is spirituality and how do people experience this? | How are important events remembered in ceremonies? | Why are some journeys and places specials? What values are shown in codes for living? | How do Sikhs show commitment?How does growing up bring responsibilities? |
| Autumn Term  |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Music | Me / My Stories: Learn to sing nurseries and action songs  | How do we make friends when we sing together?How does music tell us stories about the past? | How does music help us to make friends?How does music teach us about the past? | Hoes does music bring us together? What stories does music tell us about the past? | How does music bring us together?How does music connect us with our past? | How does music bring us together? How does music connect us with the past? | How does music bring us together?How does music connect us with the past? |
| Autumn Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| DT |  | Mechanisms: Picture levers  | Mechanisms: Wheeled toys  | Textiles: Bookmarks  | Mechanisms: Pop-up book | Mechanisms: Battery vehicles | Structures and mechanisms) Fairground rides |

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| Autumn term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Art | Self portraitsNaming coloursColour MixingCollage/texture | Drawing Self portraits Clay  | Drawing | TexturesPencil drawing Painting  | Proportion and scale | Drawing | Drawing |
| Artists/ Sculptures | Kandinsky Alma Thomas | Mondrian | David Hockney | George Surat, Paul Lung, Monica Lee, Paul Cadden | Van Gough  | Banksy | Frida Kahlo  |

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| Autumn Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| MFLSPANISH |  |  |  | Greetings Key classroom objectsAbout meNumbers 1 – 20AgePetsFamily | About my key placesIn my house Activities | The world and the environment.Present tense. | Intro sports with key opinions and reasons: I like/don’t like/love/don’t love etc +In my town there is+ places |

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| Autumn Term  |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| PHSE | All about meFamily TreesSharingMaking new friendsSchool Nurse: hand washing/teeth. | Me and My RelationshipsRecognising our own feelings and those of others around usUnderstanding rules in schoolKnowing what makes a good friend Valuing differenceUnderstanding physical and personal difference with children.Understanding that difference is good.Understanding how to be kind to our friends | Me and My RelationshipsDeveloping understanding of friendshipsUnderstanding difference of bullying /teasingDeveloping understanding of feelings.Valuing differenceUnderstanding how others may be different to usKnowing how to be kindUnderstanding how to make everyone feel included. | Me and My RelationshipsRecognising special relationshipsLooking after pets Valuing differenceDifferences with friends and families Differences within our community | Me and My RelationshipsUnderstanding a range of feelings and emotions and what causes themRecognising when things are ok and not ok.Valuing differenceUnderstanding stereotyping Friends or acquaintances | Me and My RelationshipsUnderstanding compromiseKnowing how to be assertiveKnowing how to be a good friendValuing differenceUnderstanding the qualities of friendship Being happy with ourselves. | Me and My RelationshipsUnderstand appropriate behaviourUnderstanding that we should not force others to behave in certain ways.Growing and ChangingPuberty and reproduction Online pressures |
| Visits/ Residentials | School Nurse: handwashing/teethAutumn TrailSkype Santa | Local walk Abbey House Museum Bradford Industrial Museum  | Saltaire | School Linking ProjectBradford Industrial Museum  | Nell Bank | Walk around Idle VillageIngleboroughYorkshire Mining Museum.  | Blackpool Pleasure Beach |