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| **Year 1: Sculpture/textiles and printing** | |
| **Links made with other subjects** | Maths- pattern  Science- materials  DT- design and make puppets  History- castles- (trip to Skipton Castle) |
| **The BIG Question** | Can you use different materials to make a product? |
| **The BIG Outcome** | To be able to select and use a wide variety of different materials to create a product by joining them together with purpose, independently. |
| **Art objectives**  (link to NC) | * To use a range of materials creatively to design and make products * To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination * To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space * To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. |
| **Prior knowledge**  What prior knowledge is needed for children to be successful in this unit? | *Children already know:*  Reception  ELG-  **Exploring Media and Materials** – To uses simple tools and techniques competently and appropriately. To selects appropriate resources and adapts work where necessary.  **Being Imaginative**- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art. |
| **Future learning**  Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:  Sculpture units: Y2 – Y6 |
| **Vocabulary/ Glossary** | Materials, collage, textiles, product, squeeze, pinch, plasticine, clay, tiles, texture, pattern, cut, roll, coil, join, print, repeating pattern, press, rub, stamp, Antony Goldsworthy, sculpture, natural form |
| **Knowledge** | The knowledge that children will learn and remember:   * To know how to use different materials (textiles / collage) to make a product * To know how to squeeze and pinch materials to make different shapes * To know how to use plasticine / clay. * To know how to use clay tiles and add texture/pattern by using tools * To know how to cut, roll & coil materials * To know how to join simple objects together * To know how to print with sponges, vegetables & fruit onto various materials e.g. paper, textile. * To know how to create a repeating pattern * To know about the work of the artist Andy Goldsworthy. * To create pattern and sculpture in the style of the artist Andy Goldsworthy. * To know how to create a print using pressing, rolling, rubbing & stamping |
| **SEND expectations** | * To know how to squeeze and pinch materials to make different shapes * To know how to create a print using pressing |