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| **Year 1: Sculpture/textiles and printing** |
| **Links made with other subjects** | Maths- patternScience- materialsDT- design and make puppetsHistory- castles- (trip to Skipton Castle) |
| **The BIG Question** | Can you use different materials to make a product?  |
| **The BIG Outcome** | To be able to select and use a wide variety of different materials to create a product by joining them together with purpose, independently.  |
| **Art objectives**(link to NC)  | * To use a range of materials creatively to design and make products
* To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
* To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
* To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
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| **Prior knowledge**What prior knowledge is needed for children to be successful in this unit?   | *Children already know:*ReceptionELG- **Exploring Media and Materials** – To uses simple tools and techniques competently and appropriately. To selects appropriate resources and adapts work where necessary.**Being Imaginative**- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art. |
| **Future learning**Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:Sculpture units: Y2 – Y6 |
| **Vocabulary/ Glossary** | Materials, collage, textiles, product, squeeze, pinch, plasticine, clay, tiles, texture, pattern, cut, roll, coil, join, print, repeating pattern, press, rub, stamp, Antony Goldsworthy, sculpture, natural form  |
| **Knowledge** | The knowledge that children will learn and remember:* To know how to use different materials (textiles / collage) to make a product
* To know how to squeeze and pinch materials to make different shapes
* To know how to use plasticine / clay.
* To know how to use clay tiles and add texture/pattern by using tools
* To know how to cut, roll & coil materials
* To know how to join simple objects together
* To know how to print with sponges, vegetables & fruit onto various materials e.g. paper, textile.
* To know how to create a repeating pattern
* To know about the work of the artist Andy Goldsworthy.
* To create pattern and sculpture in the style of the artist Andy Goldsworthy.
* To know how to create a print using pressing, rolling, rubbing & stamping
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| **SEND expectations** | * To know how to squeeze and pinch materials to make different shapes
* To know how to create a print using pressing
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