|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| English | Narrative  Retell stories using story language  Explain main events and characters  Non-fiction  Name writing  Recount  Non-Chronological Report  Poetry | Narrative  Classic text Fairy tales  Stories from other cultures  Non-fiction  Information text Recounts  Poetry  Write a poem with a simple pattern | Narrative  Extended stories  Different stories by the same author  Classic text  Non-fiction  Recount  Poetry  Language play | Narrative  Classic text  Non-fiction  Recount Playscripts  Chronological report  Poetry  Language play | Narrative  Classic text  Non-fiction  Information text  Recount  Poetry  Exploring form | Narrative  Stories with suspense  Internal monologue Classic text  Non-fiction  Persuasion  Non-chronological comparative report  Poetry  Narrative poems | Narrative  Suspense stories  Classic text  Non-fiction  Balanced arguments  Newspaper reports  Poetry  Performance poetry |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Reading Text | What the ladybird heard, The very hungry caterpillar  The bad-tempered ladybird, The very lazy ladybird  Farmer duck  Farmyard hullabaloo  Sharing a shell  The lighthouse keeper’s lunch  Under the Sea  P is for passport  The journey, Zoom  Passport to Paris  World atlases  Tiddler | Peter Rabbit  DK books: Plants  The Princess and the Pea  The Magic Paintbrush | The Guard Dog  Silly Stuff  Meerkat Mail  A Midsummer Night’s Dream | Egyptian Cinderella Romeo and Juliet | Macbeth  Shackleton’s journey  Boudicca, Queen of Darkness | A skull in Shadows Lane  Going to the moon  The highway man The Tempest | Viking boy  Hamlet |
| Class author | Julia Donaldson | James Mayhew | Dick King Smith | Tom Fletcher | Tom Palmer | Robert Swindells | Katherine Rundell |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Mathematics  (see SoW) | Building numbers beyond 10  Counting patterns beyond 10  Adding more  Taking away  Match, rotate, manipulate  Compose and decompose  Doubling, sharing and grouping  Even and odd  Patterns and relationships  Visualise and build  Mapping | Multiplication and division  Fractions  Position and direction  Place value (within 100)  Money  Time | Fraction  Time  Statistics  Position and direction | Fractions  Money  Time  Shape  Statistics | Decimals  Money  Shapes  Position and direction  Properties of shapes  Position and direction | Fractions  Money  Time  Shape  Statistics | Statistics  Geometry  Maths investigations |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Science (See SoW) | Living and growing Life cycles  Know the properties of some materials | Plants: names and structures  Changing Seasons: Summer | Living things and their habitats: habitats  Animals, including humans: feeding and exercise | Plants: parts of plants Light | Sound  Living things: environments can change | Properties and changes of materials | Our bodies |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Computing  (see SoW) | Media | Digital writing  Programming animations | Digital music  Programming quizzes | Desktop publishing Events and actions in programming | Photo editing  Repetition and games | Introduction to vector graphics Selection in quizzes | Spreadsheets  Sensing movements |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| History | Then and now Seaside history  Similarities and differences among families, communities and traditions, including St George’s Day |  |  | Ancient Civilizations: The Ancient Egyptians | British History: The Romans | British History: Anglo Saxons and Scots | British History: The Vikings (including Local History:The Battle of Stamford Bridge) |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Geography |  | The Seasons | Where in the world are we? Where would you rather be? | Fieldwork: The school environment | Fieldwork: The school environment | Why does time shift? |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| PE | Ball skills  Games | Indoor: Games (invasion), Athletics  Outdoor: Athletics (Sports Day), Games (net and wall) | Indoor: Athletics (Sports Day), Games (net and wall)  Outdoor: Games (striking and fielding), Athletics | Indoor: Gymnastics, Games (invasion games)  Outdoor: Outdoor Adventurous Activities, Athletics | Swimming  Indoor: Games (net and wall), Games (invasion)  Outdoor: Games (net and wall), Games (striking and fielding) | Indoor: Games (striking and fielding), Games (striking and fielding)  Outdoor: Games (invasion), Athletics | Swimming  Indoor: Games (striking and fielding), Games (striking and fielding) Outdoor: Games (invasion games), Athletics |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| RE | What makes a good helper and who helps us?  What do believers believe about creation? | Who brought messages about God and what did they say? | What did Jesus teach and how did he live?  How can we look after our planet? | What do the creation stories tell us? | Why are gurus at the heart of Sikh belief and practise? | What do Christians believe about the old and new covenants? | How do Jews remember the Kings and Prophets in worship and life? |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Music | Big Bear Funk  Reflect, rewind, replay | What songs can we sing to help us through the day?  How does music teach us about looking after our planet? | How does music make us happy?  How does music teach us about looking after our planet? | How does music make a difference to us every day?  How does music connect us with our planet? | How does music shape our way of life?  How does music connect us with the environment? | How does music shape our way of life? How does music shape our way of life? | How does music shape our way of life?  How does music connect us with the environment? |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| DT | Making a boat  Cooking and nutrition: fruit salad | Structures: Build a castle  Cooking and Nutrition: healthy salad | Cooking and Nutrition: fruit kebabs | Structures: Greenhouses  Cooking and Nutrition: fruit smoothies | Textiles: Pouches  Cooking and Nutrition: oatcakes | Textiles: Drawstring bag Cooking and Nutrition: scones | Textiles: Viking sword scabbards Cooking and Nutrition: guacamole |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Art | Clay work ,Mask making | Sculpture | Sculpture | Painting and printing | Mosaics | Painting | Sculpture |
| Artists | *Eric Carle* | Mondrian | Barbara Hepworth | Andy Warhol | Van Gough | Banksy | Frida Kahlo |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| MFL  SPANISH |  |  |  | Snacks Drinks Sports | School, subjects and study  Number to 1-60  School arrives and transport  Numbers 1-100 | On my planet there is + social and environmental issues In order to help my planet, I recycle + materials. | In order to be healthy: to eat + foods, drinks,  Future plans:  In the future I am going to… |
| Summer Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| PHSE | Being my best.  Ways to keep myself healthy.  Growing and changing.  Life stages of animals and humans | Being my best.  Knowing importance of hygiene.  Knowing about healthy eating.  Understanding the importance of praise and kind words.  Growing and changing.  Naming body parts.  Knowing how we have changed so far.  Knowing how to care for a younger child. | Being my best.  Having a positive mind set.  Setting ourselves goals and targets.  Growing and changing.  Understanding need for privacy.  Looking at how our bodies are growing and changing. | Being my best.  Recognising our talents.  Working together.  Discussion and debate.  Growing and changing.  Different types of relationships.  Understanding changes to our body.  Basic first aid. | Being my best.  Making good choices.  Working with my school community.  Knowing basic first aid. Growing and changing.  Preparing for puberty.  Understanding changing moods and emotions. | Being my best.  Recognising different qualities in ourselves and others.  Growing and changing. Understanding how our bodies change as teenagers.  Understanding our own feelings and emotions. | Keeping myself safe.  Appropriate and safe use of online communication.  Understanding the law around drugs.  Valuing difference.  Challenging gender stereotyping. |
| Visits/ Residentials | Farm Visit |  | Yorkshire Wildlife Park | School Linking Project  Leeds City Museum | Danelaw | Yorkshire Museum | York Residential |