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| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| English | Narrative Retell stories using story languageExplain main events and charactersNon-fiction Name writing RecountNon-Chronological ReportPoetry  | Narrative Classic textFairy tales Stories from other culturesNon-fiction Information textRecounts Poetry Write a poem with a simple pattern  | Narrative Extended stories Different stories by the same author Classic text Non-fiction Recount Poetry Language play  | Narrative Classic text Non-fiction RecountPlayscripts Chronological reportPoetry Language play  | Narrative Classic textNon-fiction Information text Recount Poetry Exploring form  | Narrative Stories with suspense Internal monologueClassic text Non-fiction Persuasion Non-chronological comparative reportPoetry Narrative poems | Narrative Suspense stories Classic text Non-fiction Balanced arguments Newspaper reportsPoetry Performance poetry  |
| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Reading Text | What the ladybird heard, The very hungry caterpillarThe bad-tempered ladybird, The very lazy ladybirdFarmer duckFarmyard hullabalooSharing a shellThe lighthouse keeper’s lunchUnder the SeaP is for passportThe journey, ZoomPassport to ParisWorld atlasesTiddler | Peter Rabbit DK books: Plants The Princess and the Pea The Magic Paintbrush  | The Guard Dog Silly StuffMeerkat MailA Midsummer Night’s Dream | Egyptian CinderellaRomeo and Juliet  | Macbeth Shackleton’s journeyBoudicca, Queen of Darkness | A skull in Shadows Lane Going to the moon The highway manThe Tempest   | Viking boyHamlet |
| Class author | Julia Donaldson  | James Mayhew  | Dick King Smith | Tom Fletcher  | Tom Palmer | Robert Swindells  | Katherine Rundell  |
| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Mathematics(see SoW) | Building numbers beyond 10Counting patterns beyond 10Adding moreTaking awayMatch, rotate, manipulateCompose and decomposeDoubling, sharing and groupingEven and oddPatterns and relationshipsVisualise and buildMapping | Multiplication and division FractionsPosition and directionPlace value (within 100)MoneyTime | Fraction Time Statistics Position and direction | FractionsMoneyTimeShapeStatistics  | Decimals Money Shapes Position and directionProperties of shapesPosition and direction | Fractions Money TimeShape Statistics | Statistics GeometryMaths investigations  |
| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Science(See SoW) | Living and growingLife cyclesKnow the properties of some materials  | Plants: names and structures Changing Seasons: Summer | Living things and their habitats: habitats Animals, including humans: feeding and exercise | Plants: parts of plantsLight | SoundLiving things: environments can change  | Properties and changes of materials | Our bodies |

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| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Computing(see SoW) | Media  | Digital writingProgramming animations | Digital musicProgramming quizzes  | Desktop publishingEvents and actions in programming | Photo editingRepetition and games | Introduction to vector graphicsSelection in quizzes | SpreadsheetsSensing movements |
| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| History  | Then and now Seaside historySimilarities and differences among families, communities and traditions, including St George’s Day |  |  | Ancient Civilizations: The Ancient Egyptians  | British History: The Romans  | British History: Anglo Saxons and Scots | British History: The Vikings (including Local History:The Battle of Stamford Bridge) |

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| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Geography |  | The Seasons | Where in the world are we? Where would you rather be? | Fieldwork: The school environment  | Fieldwork: The school environment  | Why does time shift? |  |

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| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| PE | Ball skills Games  | Indoor: Games (invasion), Athletics Outdoor: Athletics (Sports Day), Games (net and wall) | Indoor: Athletics (Sports Day), Games (net and wall) Outdoor: Games (striking and fielding), Athletics | Indoor: Gymnastics, Games (invasion games) Outdoor: Outdoor Adventurous Activities, Athletics  | Swimming Indoor: Games (net and wall), Games (invasion)Outdoor: Games (net and wall), Games (striking and fielding) | Indoor: Games (striking and fielding), Games (striking and fielding) Outdoor: Games (invasion), Athletics  | Swimming Indoor: Games (striking and fielding), Games (striking and fielding)Outdoor: Games (invasion games), Athletics  |

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| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| RE | What makes a good helper and who helps us?What do believers believe about creation? | Who brought messages about God and what did they say? | What did Jesus teach and how did he live?How can we look after our planet? | What do the creation stories tell us? | Why are gurus at the heart of Sikh belief and practise? | What do Christians believe about the old and new covenants? | How do Jews remember the Kings and Prophets in worship and life? |

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| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Music | Big Bear FunkReflect, rewind, replay  | What songs can we sing to help us through the day?How does music teach us about looking after our planet? | How does music make us happy?How does music teach us about looking after our planet? | How does music make a difference to us every day?How does music connect us with our planet? | How does music shape our way of life?How does music connect us with the environment? | How does music shape our way of life?How does music shape our way of life? | How does music shape our way of life?How does music connect us with the environment? |

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| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| DT | Making a boat Cooking and nutrition: fruit salad | Structures: Build a castle Cooking and Nutrition: healthy salad | Cooking and Nutrition: fruit kebabs | Structures: Greenhouses Cooking and Nutrition: fruit smoothies  | Textiles: PouchesCooking and Nutrition: oatcakes  | Textiles: Drawstring bagCooking and Nutrition: scones  | Textiles: Viking sword scabbards Cooking and Nutrition: guacamole  |

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| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Art | Clay work ,Mask making | Sculpture | Sculpture  | Painting and printing  | Mosaics  | Painting | Sculpture  |
| Artists | *Eric Carle* | Mondrian  | Barbara Hepworth  | Andy Warhol  | Van Gough  | Banksy  | Frida Kahlo  |
| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| MFLSPANISH |  |  |  | SnacksDrinksSports  | School, subjects and studyNumber to 1-60School arrives and transport Numbers 1-100 | On my planet there is + social and environmental issuesIn order to help my planet, I recycle + materials.  | In order to be healthy: to eat + foods, drinks, Future plans: In the future I am going to… |
| Summer Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| PHSE | Being my best.Ways to keep myself healthy.Growing and changing.Life stages of animals and humans | Being my best.Knowing importance of hygiene.Knowing about healthy eating.Understanding the importance of praise and kind words.Growing and changing.Naming body parts.Knowing how we have changed so far.Knowing how to care for a younger child. | Being my best.Having a positive mind set.Setting ourselves goals and targets.Growing and changing.Understanding need for privacy.Looking at how our bodies are growing and changing. | Being my best.Recognising our talents. Working together.Discussion and debate.Growing and changing.Different types of relationships.Understanding changes to our body.Basic first aid. | Being my best.Making good choices.Working with my school community.Knowing basic first aid.Growing and changing.Preparing for puberty.Understanding changing moods and emotions. | Being my best.Recognising different qualities in ourselves and others.Growing and changing.Understanding how our bodies change as teenagers.Understanding our own feelings and emotions. | Keeping myself safe.Appropriate and safe use of online communication. Understanding the law around drugs.Valuing difference.Challenging gender stereotyping.  |
| Visits/ Residentials | Farm Visit |  | Yorkshire Wildlife Park | School Linking Project Leeds City Museum  | Danelaw | Yorkshire Museum | York Residential  |