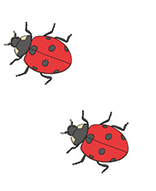
**To recognise quantities, without counting, up to 5.**

By the end of this half term, children should be able to recognise a small group of objects (up to 5) without needing to count them.

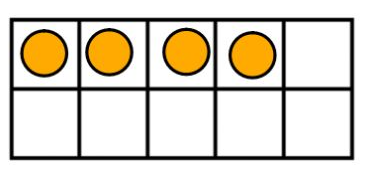
Children should be able to recognise this shows 2 ladybirds without the need to count.

Children should be able to recognise this shows 5 spots without the need to count. They may go on to explain it is made with a 3 and a 1 and 1 **or** 3 and 2.



They should know this shows 4 cubes without counting.

Children should know that this tens frame shows 4 without counting.



Children should be able to recognise this shows 3 fingers without the need to count.

The ability to be able to recognise an amount of objects without needing to count is called **subitising**.

**Top Tips**

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

Use practical resources – Show your child a small group of objects. Ask them how many there are without counting.

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

- put dots on the ladybird, how many are there?

<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Five-Frame/>

- using a 5 frame