**To count in 2s.**

**To know the multiplication and division facts for the 2 times table.**

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

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| **Count in 2s**2468101214161820 | 2 × 1 = 2 2 × 2 = 4 2 × 3 = 6 2 × 4 = 8 2 × 5 = 10 2 × 6 = 12 2 × 7 = 14 2 × 8 = 16 2 × 9 = 18 2 × 10 = 20 2 × 11 = 22 2 × 12 = 24 | 2 ÷ 2 = 1 4 ÷ 2 = 2 6 ÷ 2 = 3 8 ÷ 2 = 4 10 ÷ 2 = 5 12 ÷ 2 = 6 14 ÷ 2 = 7 16 ÷ 2 = 8 18 ÷ 2 = 9 20 ÷ 2 = 10 22 ÷ 2 = 11 24 ÷ 2 = 12 | **Key vocabulary**What is 3 times 9? What is 2 multiplied by 7?What is 5 groups of 2?What is 12 divided by 2?What is 18 shared between 2? |
| They should be able to answer these questions in any order, including missing number questions, e.g. 2 × ⃝ = 16 or ⃝ ÷ 2 = 6. |

**Top Tips**

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don’t need to practise them all at once: perhaps you could have a fact of the day.

**Songs and Chants** – You can buy CDs or find number bond songs and chants online. If your child creates their own song, this can make them even more memorable.

**Test the Parent** – Your child can make up their own tricky division questions for you e.g. What is 18 divided by 2? They need to be able to multiply to create these questions.

**Use what you already know** – If your child knows that 2 × 5 = 10, they can use this fact to work out that 2 × 6 = 12.