

Half Term Curriculum Overview

Year 1

Spring 2 2021

Plants

English

- **Fictional Stories**
- Hidden Heroes - Superworm
- Traditional Tales - Jack and the Beanstalk

You can help your child by talking about the differences between fiction and non-fiction texts. Also, encourage children to identify and generate rhyming words. Try to read/share a book daily whenever possible. Please also help your child learn any reading words or spellings sent home.

Physical Education

Outdoor - Games skills - Athletics
 Indoor - Gymnastics - Making shapes with our bodies.

You can help your child at home by practising dressing independently and ensuring they have full PE kit in school.

ICT

Computer Science - Information Literacy. Use swiggle to safely research

Music

- Exploring sounds through the *Music Express* scheme.

Science, History, Geography, Art and D&T

Science

- Identify and name a variety of common wild and garden plants
- Identify and describe the basic structure of a variety of common flowering plants
- Observe closely using simple equipment
- Identify and classify
- Gather and record data to help in answering questions

Art

- Observational drawings, pastel pictures and watercolour paintings of plants and flowers.

Mathematics

- Measurement - Length, height, weight and volume.
- Number and Place Value - Working with numbers to 50.
- Addition and Subtraction -
 - Add numbers to 20 by counting on, making 10 and using number bonds.
 - Subtract numbers to 20 by counting back, using number bonds and partitioning
 - Understand families of addition and subtraction facts within 20
 - Apply understanding of addition and subtraction to worded questions
 - Solve missing number problems

PSHCE and RE

- PSHCE - Healthy Lifestyle.
- RE - Special Places - Special Places for Christians

Homework and other information

Important Dates

Thursday 11th March - Blakehill's World Book Day
Friday 19th March - Comic Relief - wear red!

KIRFS - This half term your child will bring home KIRFS which are maths targets for your child to be working on. Please practise these on a daily basis. Please focus on the [blue KIRFS](#) initially - children are assessed in their maths starter sessions.