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| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| English | Narrative  Making up stories with themselves as the main character.  Non-fiction  Name writing  Timelines Instructions  ‘ | Narrative  Stories with familiar settings Fairy tales  Non-fiction  Instructions Information texts  Poetry  Write a poem with a simple pattern Performance poetry | Narrative  Traditional Stories (write alternative version)  Non-fiction  Information texts Letters  Instructions  Poetry  Observational poems | Narrative  Adventure stories  Myths and legends  Non-fiction  Instructions  Information texts  Poetry  Performance poetry | Narrative  Fantasy  Non-fiction  Information text  Recount  Newspaper reports  Poetry  Narrative poems  Performance poetry | Narrative  Myths and legends  Stories from others cultures  Non-fiction  Recount Biography/autobiography Non-chronological comparative report Persuasion Instructions  Poetry  Poetry based on word play | Narrative  Stories with dilemmas  Non-fiction  Recount  Non-chronological comparative report Newspaper reports  Poetry Performance poetry |
| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Reading Text | The snail and the whale ,Whatever next, Aliens love underpants,On the moon,Mr Gumpy’s outing, The train ride, Bob, the man on the moon Oi, get off my train!  The smartest giant in Town, The tiny seed, Oliver’s Vegetables,Jack and the beanstalk, One plastic beanstalk  Jasper’s beanstalk  A stroll through the seasons | Katie in London  Katie in Scotland  The three little pigs  The owl who was afraid of the dark DK books: Animals  Poems out loud | London’s Burning  Toby and the great fire of London Gigantic turnip  Really looking | Dinosaur Cove Stone age boy Poetry machine  Pebble in my pocket Robin Hood  Volcanoes and Earthquakes | Tin forest  What a waste  Grandpa chatterji  The firework makers daughter | Journey to Jo’burg Magic tricks Poetic Style Mixed up myths | Journey to the river sea  Survivor stories  The Journey |
| Class author | Julia Donaldson | James Mayhew | Dick King Smith | Tom Fletcher | Tom Palmer | Robert Swindells | Katherine Rundell |
| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Mathematics  (see SoW) | Introducing zero  Comparing numbers to 5  Composition of 4, 5, 6,7, 8, 9, 10  Making pairs  Comparing 2 groups  Compare mass  Compare capacity  Length and height  Time  Comparing numbers to 10  Number bonds to 10  3D shape pattern | Place value (within 50)  Multiples of 2, 5 and 10  Addition and subtraction Length and height  Weight and volume | Money  Multiplication and division  Length and height  Mass, capacity and temperature | Multiplication and division  Length and perimeter Fractions  Mass and capacity | Multiplication and division  Area  Fractions  Decimals | Multiplication and division Length and perimeter  Fractions Mass and capacity | Decimals  percentages  Perimeter, area and volume  Algebra  Converting units  Ratio and algebra |
| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Science (See SoW) | Changing states of matter Plants | Animals, including Humans: types of animals  Changing Seasons: Spring | Everyday materials: changing shape  Plants: growing plants | Animals, including humans: moving and feeding Plants: what plants need | Electricity  States of matter | Earth and space Light | Evolution and inheritance |
| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Computing  (see SoW) | Information Literacy  Media | Moving a robot  Grouping data | Robot algorithms  Pictograms | Sequencing sounds Branching databases | Repetition in shapes  Data logging | Selection in physical computing Flat file databases | Variables in games  Web page creation |

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| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| History  (See SoW) |  | Local History: Skipton Castle | British History: The Great Fire of London | British History: Stone Age to Iron Age | Local History: How did Bradford change in WW2? | Ancient Civilizations: The Ancient Greeks |  |

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| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Geography | Our planet, our world | Who are we and where are we?  Town Mouse, Country Mouse and Seaside Mouse too | Is it raining, is it pouring? |  | Settlements |  | Rainforests  Amazing Americas - environmental regions |

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| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| PE | Ball skills  Gymnastics | Indoor: Athletics, Dance Outdoor: Games (invasion), Games (net and wall) | Indoor: Games (multi skills), Dance  Outdoor: Games (invasion), Games (net and wall) | Indoor: Games (net and wall), Dance.  Outdoor: Outdoor Adventurous Activities, Athletics | Swimming  Indoor: Dance / Gymnastics, Games (invasion)  Outdoor: Outdoor Adventurous, Games (invasion) Activities | Indoor: Dance, Gymnastic / Fitness Outdoor: Games (invasion), Games (net and wall), outdoor adventurous Activities | Swimming Indoor: Dance, Fitness  Outdoor: Games (invasion), Games (net and wall) |
| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| RE | Which places are special and why?  How are special times celebrated? | What does it mean to belong to a church or mosque?  How and why do we care for others? | How and why do people pray? | What do Christians believe about a good life? Who can inspire us? | What faiths are shared in our community? How do the 5 pillars guide Muslims in life? | Should we forgive others? | What do Christians believe about Jesus’ death and resurrection? |
| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Music | Everyone!  Our world | How does music make the world a better place?  How does music help us to understand our neighbours? | How does music make the world a better place?  How does music teach us about our neighbourhood? | How does music make the world a better place?  How does music help us to get to know our community? | How does music improve our world?  How does music teach us about our community? | How does music make the world a better place? How does music teach us about our community? | How does music make the world a better place?  How does music teach us about our community? |

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| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| DT |  | Textiles: puppets | Structures and textiles: Building a house | Mechanisms: Moving robots | Structures: Packaging | Structures: Building bridges |  |

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| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Art | World art Observational drawing | Painting Printing | Painting | Sculptures and materials | Colours | Sculpture and textiles | Drawing Painting |
| Artists | Andy Goldsworthy | Mondrian | Monet | Rob Hinderstein | Van Gough | Banksy | Frida Kahlo |

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| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| MFL  SPANISH |  |  |  | Colours Hair  Eyes Body parts Numbers 1 – 31 Months Birthday number Birthday month | School  Space  Facilities  Uniform | I like + to visit + country  Cultural study of places to visit and why | ‘To visit’  On my planet there is + social and environmental issues (I.e. pollution/poverty/disasters/ deforestation/global warming)  In order to help (the planet) + To conserve + resources  In order to help (the planet) + To recycle + materials |
| Spring Term | | | | | | | |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| PHSE | Keeping myself safe.  Being safe indoors and outdoors.  Rights and responsibilities.  Looking after my friends.  Being helpful around the house. | Keeping myself safe.  Understanding what makes us healthy.  The importance of sleep.  Knowing good and bad touch.  Knowing who can help.  Rights and responsibilities.  Knowing how to behave in school.  Knowing how to look after things.  Understanding why we need money. | Keeping myself safe.  Knowing about safe and unsafe secrets.  Knowing who to go to for help.  Rights and responsibilities.  Understanding how to look after our environment.  Knowing how to get along with others. | Keeping myself safe.  Recognising dangers.  Learning difference between safe and unsafe.  Rights and responsibilities.  How to keep others safe.  Ways to earn money. | Keeping myself safe.  Recognising dangers, risks and hazards.  Understanding medicines.  Rights and responsibilities  Identifying how we can make a difference.  Knowing about paying taxes.  Safety in numbers. | Keeping myself safe.  Identifying bullying and how to deal with it.  Understanding drugs and medicines.  Rights and responsibilities.  Understanding borrowing and lending to friends.  Awareness of spending money wisely. | Rights and responsibilities.  Understanding democracy.  Knowing there may be different viewpoints.  Being my best  Understanding mental health and good wellbeing. |
| Visits/ Residentials | Garden Centre visit | Skipton Castle  Holy Trinity Church  Rodley Nature Reserve  Gurdwara  Owl visit to school | Great Fire of London (outside agency coming into school)  Paul Macintosh  Church visit  Mosque visit | School Linking Project  Bradford Cathedral | Church visit | Church visit | Tropical World |