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| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| English | NarrativeMaking up stories with themselves as the main character.Non-fiction Name writing TimelinesInstructions ‘ | NarrativeStories with familiar settingsFairy tales Non-fiction InstructionsInformation textsPoetryWrite a poem with a simple patternPerformance poetry  | NarrativeTraditional Stories (write alternative version)Non-fiction Information textsLetters Instructions PoetryObservational poems | NarrativeAdventure stories Myths and legendsNon-fiction InstructionsInformation textsPoetryPerformance poetry  | NarrativeFantasy Non-fiction Information text Recount Newspaper reports PoetryNarrative poems Performance poetry  | Narrative Myths and legends Stories from others culturesNon-fiction RecountBiography/autobiographyNon-chronological comparative reportPersuasion Instructions PoetryPoetry based on word play | NarrativeStories with dilemmas Non-fiction Recount Non-chronological comparative reportNewspaper reports PoetryPerformance poetry  |
| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Reading Text | The snail and the whale ,Whatever next, Aliens love underpants,On the moon,Mr Gumpy’s outing, The train ride, Bob, the man on the moon Oi, get off my train!The smartest giant in Town, The tiny seed, Oliver’s Vegetables,Jack and the beanstalk, One plastic beanstalkJasper’s beanstalkA stroll through the seasons | Katie in London Katie in Scotland The three little pigs The owl who was afraid of the darkDK books: Animals Poems out loud  | London’s BurningToby and the great fire of LondonGigantic turnipReally looking | Dinosaur CoveStone age boyPoetry machinePebble in my pocketRobin Hood Volcanoes and Earthquakes  | Tin forest What a wasteGrandpa chatterjiThe firework makers daughter | Journey to Jo’burgMagic tricks Poetic StyleMixed up myths  | Journey to the river seaSurvivor stories The Journey  |
| Class author | Julia Donaldson  | James Mayhew | Dick King Smith | Tom Fletcher  | Tom Palmer | Robert Swindells  | Katherine Rundell |
| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Mathematics(see SoW) | Introducing zeroComparing numbers to 5Composition of 4, 5, 6,7, 8, 9, 10Making pairsComparing 2 groupsCompare massCompare capacityLength and heightTimeComparing numbers to 10Number bonds to 103D shape pattern | Place value (within 50) Multiples of 2, 5 and 10Addition and subtraction Length and heightWeight and volume | Money Multiplication and divisionLength and height Mass, capacity and temperature | Multiplication and division Length and perimeterFractions Mass and capacity | Multiplication and division Area FractionsDecimals  | Multiplication and divisionLength and perimeterFractionsMass and capacity | Decimals percentages Perimeter, area and volume Algebra Converting units Ratio and algebra |
| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Science(See SoW) | Changing states of matterPlants  | Animals, including Humans: types of animalsChanging Seasons: Spring | Everyday materials: changing shapePlants: growing plants  | Animals, including humans: moving and feedingPlants: what plants need  | ElectricityStates of matter | Earth and spaceLight | Evolution and inheritance  |
| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Computing(see SoW) | Information LiteracyMedia  | Moving a robotGrouping data | Robot algorithms Pictograms | Sequencing soundsBranching databases | Repetition in shapesData logging | Selection in physical computingFlat file databases  | Variables in gamesWeb page creation |

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| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| History (See SoW) |  | Local History: Skipton Castle | British History: The Great Fire of London | British History: Stone Age to Iron Age | Local History: How did Bradford change in WW2? | Ancient Civilizations: The Ancient Greeks |  |

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| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Geography | Our planet, our world | Who are we and where are we? Town Mouse, Country Mouse and Seaside Mouse too | Is it raining, is it pouring? |  | Settlements |  | Rainforests Amazing Americas - environmental regions |

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| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| PE | Ball skills Gymnastics  | Indoor: Athletics, DanceOutdoor: Games (invasion), Games (net and wall) | Indoor: Games (multi skills), DanceOutdoor: Games (invasion), Games (net and wall) | Indoor: Games (net and wall), Dance.Outdoor: Outdoor Adventurous Activities, Athletics  | Swimming Indoor: Dance / Gymnastics, Games (invasion)Outdoor: Outdoor Adventurous, Games (invasion) Activities  | Indoor: Dance, Gymnastic / FitnessOutdoor: Games (invasion), Games (net and wall), outdoor adventurous Activities | SwimmingIndoor: Dance, Fitness Outdoor: Games (invasion), Games (net and wall) |
| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| RE | Which places are special and why?How are special times celebrated? | What does it mean to belong to a church or mosque?How and why do we care for others? | How and why do people pray?  | What do Christians believe about a good life?Who can inspire us? | What faiths are shared in our community? How do the 5 pillars guide Muslims in life? | Should we forgive others? | What do Christians believe about Jesus’ death and resurrection? |
| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Music | Everyone!Our world  | How does music make the world a better place?How does music help us to understand our neighbours? | How does music make the world a better place?How does music teach us about our neighbourhood? | How does music make the world a better place?How does music help us to get to know our community? | How does music improve our world?How does music teach us about our community? | How does music make the world a better place?How does music teach us about our community? | How does music make the world a better place?How does music teach us about our community? |

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| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| DT |  | Textiles: puppets  | Structures and textiles: Building a house  | Mechanisms: Moving robots  | Structures: Packaging | Structures: Building bridges |  |

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| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Art | World artObservational drawing | PaintingPrinting  | Painting  | Sculptures and materials | Colours | Sculpture and textiles | DrawingPainting |
| Artists | Andy Goldsworthy  | Mondrian  | Monet | Rob Hinderstein | Van Gough  | Banksy  | Frida Kahlo  |

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| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| MFLSPANISH |  |  |  | ColoursHair EyesBody partsNumbers 1 – 31MonthsBirthday numberBirthday month | SchoolSpaceFacilities Uniform | I like + to visit + countryCultural study of places to visit and why | ‘To visit’On my planet there is + social and environmental issues (I.e. pollution/poverty/disasters/ deforestation/global warming)In order to help (the planet) + To conserve + resourcesIn order to help (the planet) + To recycle + materials |
| Spring Term |
| Subject | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| PHSE | Keeping myself safe.Being safe indoors and outdoors.Rights and responsibilities. Looking after my friends.Being helpful around the house. | Keeping myself safe.Understanding what makes us healthy.The importance of sleep.Knowing good and bad touch.Knowing who can help.Rights and responsibilities.Knowing how to behave in school.Knowing how to look after things.Understanding why we need money. | Keeping myself safe.Knowing about safe and unsafe secrets.Knowing who to go to for help.Rights and responsibilities.Understanding how to look after our environment.Knowing how to get along with others. | Keeping myself safe.Recognising dangers.Learning difference between safe and unsafe.Rights and responsibilities.How to keep others safe.Ways to earn money. | Keeping myself safe.Recognising dangers, risks and hazards.Understanding medicines.Rights and responsibilitiesIdentifying how we can make a difference.Knowing about paying taxes.Safety in numbers. | Keeping myself safe.Identifying bullying and how to deal with it.Understanding drugs and medicines.Rights and responsibilities.Understanding borrowing and lending to friends.Awareness of spending money wisely. | Rights and responsibilities.Understanding democracy.Knowing there may be different viewpoints.Being my bestUnderstanding mental health and good wellbeing. |
| Visits/ Residentials | Garden Centre visit | Skipton CastleHoly Trinity ChurchRodley Nature ReserveGurdwara Owl visit to school | Great Fire of London (outside agency coming into school)Paul MacintoshChurch visitMosque visit  | School Linking Project Bradford Cathedral  | Church visit  | Church visit  | Tropical World |