Tuesday 7th January 2025

Dear Parents / Carers / Guardians,

Happy New Year and welcome back to Year 3!

We hope that you have had a peaceful and safe Christmas break despite the colder weather and extended holiday. As always, the Year 3 team is here to support you and your child. This letter sets out the expectations we have as a year group team, as well as highlighting lots of the exciting learning activities happening this half term. As we approach the halfway point in the year, we will be continuing to encourage the children to become more independent in their learning, organising themselves and taking responsibility. We kindly ask for your continued support with this.

**Curriculum**

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| ***Subject*** | ***Unit***  |
| Mathematics | Multiplication and Division Length and Perimeter |
| English | Narrative: Adventure: Dinosaur CoveNon-Narrative: Instructions: Stone Age Boy  |
| Science | Movement and FeedingWhat do plants need?  |
| History  | Stone Age to Iron Age  |
| Music | How does music make the world a better place?How does music help us to get to know our community?  |
| Computing  | Sequencing soundsBranching Databases  |
| Art  | Sculptures and Materials Dinosaur eyes |
| DT | Mechanisms – Moving Robots  |
| PSHE | Keeping myself safeRights and Respect |
| MFL | Colours, Hair, Eyes, Body parts, Numbers 1-31, Months, Birthday number, Birthday month  |
| RE | How do the ‘Five Pillars’ help Muslims to live a good life? |
| PE | Indoor: Net and Wall Games, Dance Outdoor: Outdoor Adventurous Activities: Teamwork |

**Dates for your diary**

There are a number of key dates in place for Year 3, please ensure to keep a record of these.

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| --- | --- |
| **Monday 6th January** | Back to school |
| **Friday 24th January** | 3R Class Assembly |
| **Friday 31st January** | 3N Class Assembly |
| **Friday 7th February** | Number Day  |
| **Tuesday 11th February**  | Safer Internet Day |
| **Friday 14th February** | Break Up February Half Term |
| **Monday 24th February** | Back to School |
| **Monday 3rd March** | Lego Robotics Workshop  |
| **Tuesday 11th March** | Open classroom |
| **Tuesday 18th March** | Parents’ Evening |
| **Wednesday 19th March** | Parents’ Evening  |
| **Friday 21st March**  | Red Nose Day |
| **Friday 4th April**  | Break Up for Easter |
| **Tuesday 22nd April** | Back to School |
| **Monday 19th May** | History Squad Ancient Egyptian Workshop in school |
| **Friday 23rd May** | 3R Class Assembly |
|  | Break Up for May Half Term |
| **Wednesday 4th June** | Back to school |
| **Friday 13th June** | 3N Class Assembly |
| **Tuesday 22nd July** | Break Up for summer |

**Attendance and punctuality**

We would like to emphasise the importance of excellent attendance and hope that you and your child will make every effort to make sure that you are on time and ready for the school day. The children will line up in the playground when the bell goes at 8:45am, ready to start their morning task. The school day finishes at 3:15pm, exiting out on to the top playground through the Year 3 / Year 4 door.

**Homework**

Homework will typically be set on a Friday. The homework provided is given to support and consolidate pupils’ learning from that week or a previous week. It is used to check understanding of topics covered and helps us identify areas of learning that need further development. Homework will typically include: half termly Key Instant Recall Facts (KIRFs) in Mathematics, a weekly spelling list and home reading (as often as possible).

**Spellings**

Spellings will be set on a Friday and tested the following Friday. These spellings will cover the Year 3 spelling curriculum. It is important that pupils are learning their spellings and we ask that you support your child with this.

**Home Reading**In Year 3, children are typically given daily opportunities to change their reading books and we encourage them to start being independent in doing this. It is essential that your child reads as frequently as possible to build their stamina for reading and we are looking for children to read at least three times a week at home – this should be recorded in their home reading record wherever possible. Every time your child reads and records this in their reading diary, they will receive a house point and this will be recorded on their home reading chart.

**PE
Indoor PE**: this takes place on a Wednesday morning. It is important that children have the correct, named kit for this as we are experiencing lots of missing items. The kit includes: a white or blue plain t-shirt; black or blue shorts (tracksuit bottoms are also permitted) and black pumps.

**Outdoor PE:** this takes place on a Mondayafternoon. It is important that children have the correct, named kit for this as we are experiencing lots of missing items. The kit includes: a white or blue plain t-shirt; black or blue tracksuit bottoms; a plain black or blue sweatshirt and a pair of trainers.

PE kits should be brought into school in a named pump bag that can be left in their cloakroom. This can then be taken home at the end of the week.

**Water Bottles**

To enable your child to have a drink of water we would encourage a named water bottle be brought into school. Try to ensure your child’s bottle is of the non-spill variety. Bottles should be taken home daily to be cleaned wherever possible.

**Snacks**As a ‘Healthy School’ we encourage the children to make healthy choices at playtimes and lunchtimes such as fruit, cereal bars and so on. Due to children with allergies, please do not bring in nut-based snacks.

**Uniform**

Please ensure that your child has the correct uniform (named so that it can be easily returned if lost), including black school shoes. If your child does not have suitable black school shoes, they will be given black pumps to wear throughout the day inside. Children can wear trainers at play times and lunch times but these must be changed back to school shoes ready for returning to lessons. Pupils are also required to wear a school tie with a white shirt or polo shirt. Children in Key Stage 2 should have a cardigan or jumper.

If you do have any questions, queries or concerns, please do not hesitate to contact a member of the Year 3 team.

Yours sincerely,

**The Year 3 Team**

Mrs. Roberts and Mrs Nelson (Teaching Staff)

Miss O’Brien, Mrs Walker and Mrs Potter (Teaching Assistants)