Friday 6th June 2025

Dear Parents / Carers / Guardians,

Welcome to Summer 2!

We hope you have had a restful holiday and that you were able to spend quality time with your family. We have lots of exciting learning to enhance and develop our curriculum. This half-term we have an exciting trip planned to Yorkshire Wildlife Park.

**Curriculum**

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| --- | --- |
| ***Subject*** | ***Unit*** |
| Mathematics | Statistics  Capacity  Temperature  Time |
| English | Narrative:  Meerkat Mail  A Midsummer Night’s Dream (Shakespeare)  Silly Stuff – Poetry |
| Science | Animals including humans (feeding and exercising)  Living things and their homes (habitats) |
| Geography | Where in the world are we? (Seven continents and five oceans)  Where would you rather be? (Comparison) |
| Music | How does music teach us about looking after our planet? |
| Computing | Creating media – Digital music |
| Art | Barbara Hepworth - Sculpture |
| PSHE | Growing and changing |
| RE | How did Jesus teach and how did he live? |
| Design Technology | Cooking and Nutrition (Health Week link) |
| PE | Indoor: Games (Net and Wall)  Outdoor: Athletics |

**Dates for your diary**

There are a number of key dates in place for Year 2, please ensure to keep a record of these.

|  |  |
| --- | --- |
| **Thursday 5th June** | Yorkshire Wildlife Park Trip |
| **Thursday 12th June**  **Shakespeare Workshop** | Year 2 Workshop – A Midsummer Night’s Dream |
| **WC 16th June** | SATS week |
| **Friday 20th June** | 2SG class assembly |
| **Monday 23rd June** | Year 2 Sport’s Day (Afternoon)  Parents welcome! |
| **Friday 27th June** | 2H class assembly |
| **Wednesday 2nd July** | Meet the Teacher |
| **Friday 4th July** | Blakehill’s 50th Anniversary |
| **Saturday 28th June** | 1pm-3pm PTFA Summer Fair. |
| **Monday 21st July** | Blakehill’s Got Talent |

**School Expectations**

At Blakehill, we are committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. We will still be focusing on our 3 rules:



**Homework**

Homework will typically be set on a Friday, to be returned completed by the following Friday. The homework provided is given to support and consolidate pupils’ learning from that week or a previous week. It is used to check understanding of topics covered and helps us identify areas of learning that need further development. Homework will include:

* Half termly Key Instant Recall Facts (KIRFs) in Mathematics
* A weekly spelling list
* Home reading at least three times a week.

**Home Reading**In Year 2, children are given daily opportunities to change their reading books and we encourage them to start being independent in doing this. It is essential that your child reads as frequently as possible to build their stamina for reading and we are looking for children to read at least three times a week at home – this should be recorded in their home reading record.

We understand that parents/carers/guardians live busy lives but any time you can spare to listen to your child really would be extremely beneficial.

**PE  
Indoor PE**:

This takes places on a Monday morning.

**Outdoor PE:**

This takes place on a Friday afternoon.

**Water Bottles**  
To enable your child to have a drink of water we would encourage a named water bottle be brought into school. Try to ensure your child’s bottle is of the non-spill variety. Bottles should be taken home daily to be cleaned. **Uniform**Please ensure that your child has the correct uniform (named so that it can be easily returned if lost), including black school shoes. If your child does not have suitable black school shoes, they will be given black pumps to wear throughout the day inside. Pupils are also required to wear a white polo shirt with charcoal (dark grey) trousers / shorts/ skirt /dress.

If you do have any questions, queries or concerns, please do not hesitate to contact a member of the Year 2 team.

Yours sincerely,

Mrs Scott, Miss Hulston and Mrs Grattan (Teaching Staff)  
Mrs Brook, Mrs Sheerin, Miss Potts (Teaching Assistants)