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| **Year 2** **Fieldwork** |
| **Links made with other subjects** | Computing: media (taking pictures of human and physical features) |
| **The BIG Question** | What is Idle like?  |
| **The BIG Outcome** | Children to devise a simple map (may be provided) and use basic symbols identifying the human and physical features of our local area. Children to write a short explanation using basic geographical vocabulary e.g. school, village etc.  |
| **Geography objectives**(link to NC)  | * Understand geographical similarities and differences through studying the human and physical geography.
* Use basic geographical vocabulary to refer to: school, village.
* Use maps, atlases and globes to identify our school in Idle.
* Use aerial photographs and plan perspectives to recognise basic human and physical features and devise a simple map using basic symbols and a key.
* Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
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| **Prior knowledge**What prior knowledge is needed for children to be successful in this unit?  | *Children already know:** Y1 – Who are we and where are we? (UK knowledge)
* Y1 – Town Mouse, Country mouse (and Seaside Mouse too!) – Local comparison study
* Y1 – Fieldwork
* Y2 – Where in the world are we? (locational knowledge about our world)
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| **Future learning**Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:* Y3 – Oh I do like to be beside the seaside.
* Y3 – Fieldwork (Coastlines)
* Y4 – Why settle here? (Settlements)
* Y5 – Our Yorkshire (Land use and settlement)
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| **Geographical strands** | Geographical Skills* Make observations of human physical features.
* Notice my environment.
* Make observations about changes in our local environment.
* To make simple recordings

Locational Knowledge* To know where my school is in Idle.
* To find Blakehill Primary on a map of Idle.

Place Knowledge* To recognise human features.
* To recognise physical features.
* To know that I live in a village

Environmental, human and physical geography* To know what human and physical features are.
* To find examples of human and physical features.
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| **Vocabulary/ Glossary** | Idle, school, features, human, physical, compare, change, environment, rural, urban, city, town, village, road, house, shop.  |
| **Knowledge** (see italics for knowledge to remember) | The knowledge that children will learn and remember:1. *Blakehill Primary is in the village of Idle (south).*
2. *Villages are small settlements with a small number of houses for a few hundred people. Most villages are found in the countryside and may be surrounded by farms. Some villages have a few shops and there may be a place of worship, like a church.*
3. *Villages can be rural or urban.*
4. *A rural area is: in the countryside (not very many buildings, lots of open space, green fields, natural areas).*
5. *An urban area is: a built-up area with lots of people and buildings such as towns and cities (not very much open space or natural areas).*
6. Practically explore the school / local area environment with the purpose of seeking evidence to answer the big question:

- take pictures of physical features. - take pictures of human features. 8. Know that aerial view photographs help us learn what an area looks like: spot further physical and human features on this. 9. Create a sketch map of our local area using basic symbols and a key.  |
| **SEND expectations** | 1. *Blakehill Primary is in the village of Idle (south).*
2. *Villages can be rural or urban.*
3. *A rural area is: in the countryside (not very many buildings, lots of open space, green fields, natural areas)*
4. *An urban area is: A built up area with lots of people and buildings such as towns and cities. (not very much open space or natural areas)*
5. Practically explore the school / local area environment with the purpose of seeking evidence to answer the big question:

- take pictures of physical features. - take pictures of human features. |
| **Teaching ideas/ resources** | 1. See fieldwork project in Geography folder.
2. Pic Collage of the features around our school.
3. Conduct a learning walk around our school / local local area taking pictures of human/ physical features. Making observations as to the type of place: urban or rural, why?
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