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| **Year 6: Drawing** |
| **Links made with other subjects** | MathsHistory - Vikings, Normans, Anglo Saxons |
| **The BIG Question** | Can you use shading to show mood and feeling? |
| **The BIG Outcome** | To use shading to create mood and feeling in drawing, with independence.  |
| **Art objectives**(link to NC)  | * to create sketch books to record their observations and use them to review and revisit ideas
* to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
* To know about great artists, architects and designers in history
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| **Prior knowledge**What prior knowledge is needed for children to be successful in this unit?   | *Children already know:*ELG- Exploring Media and Materials – To safely use a variety of materials, tools and techniques, experimenting with design, texture, form and functionBeing Imaginative- To use what they have learned about media and materials in an original way, thinking about uses and purposes. Year 1* To create and draw lines of different length and thickness
* To colour neatly and fill spaces

Year 2* To be able to use dots and lines to add texture to a drawing.
* To be able to fill spaces neatly with colour.
* To be able to make sketches from observation
* To be able to use two different grades of pencil to show light to dark and dark to light

Year 3* To be able to use different grades of pencil
* To represent objects using scale
* To show texture using hatching and cross hatching

Year 4* To replicate techniques from notable artists
* To show shading to show light to dark
* To represent objects with correct proportion and scale
* To create original pieces influenced by artists

Year 5 * To choose a style of drawing suitable for the work.
* To use lines to represent movement.
* To use perspective to draw
* To review and revisit ideas in sketchbooks
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| **Future learning**Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:Drawing units: Key Stage 3 curriculum  |
| **Vocabulary/ Glossary** | Shade, reflection, shadow, direction of sunlight, mood |
| **Knowledge**  | The knowledge that children will learn and remember:* To know how to use shading to create mood and feeling.
* To know how to organise line, tone, shape and colour to represent figures and forms in movement and objects in 3D.
* To know how to use shading to create shadow, direction of sunlight and reflection.
* To be able to explain why they have chosen to use specific drawing techniques.
* To know how to review and refine their own work.
* To develop a personal style of working.
* To know how to appraise the work of themselves and others.
* To know how to demonstrate some precision in drawing.
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| **SEND expectations** | * To know how to organise line, shape and colour to represent figures and forms
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