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| **Year 6: Drawing** | |
| **Links made with other subjects** | Maths  History - Vikings, Normans, Anglo Saxons |
| **The BIG Question** | Can you use shading to show mood and feeling? |
| **The BIG Outcome** | To use shading to create mood and feeling in drawing, with independence. |
| **Art objectives**  (link to NC) | * to create sketch books to record their observations and use them to review and revisit ideas * to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] * To know about great artists, architects and designers in history |
| **Prior knowledge**  What prior knowledge is needed for children to be successful in this unit? | *Children already know:*  ELG- Exploring Media and Materials – To safely use a variety of materials, tools and techniques, experimenting with design, texture, form and function  Being Imaginative- To use what they have learned about media and materials in an original way, thinking about uses and purposes.  Year 1   * To create and draw lines of different length and thickness * To colour neatly and fill spaces   Year 2   * To be able to use dots and lines to add texture to a drawing. * To be able to fill spaces neatly with colour. * To be able to make sketches from observation * To be able to use two different grades of pencil to show light to dark and dark to light   Year 3   * To be able to use different grades of pencil * To represent objects using scale * To show texture using hatching and cross hatching   Year 4   * To replicate techniques from notable artists * To show shading to show light to dark * To represent objects with correct proportion and scale * To create original pieces influenced by artists   Year 5   * To choose a style of drawing suitable for the work. * To use lines to represent movement. * To use perspective to draw * To review and revisit ideas in sketchbooks |
| **Future learning**  Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:  Drawing units: Key Stage 3 curriculum |
| **Vocabulary/ Glossary** | Shade, reflection, shadow, direction of sunlight, mood |
| **Knowledge** | The knowledge that children will learn and remember:   * To know how to use shading to create mood and feeling. * To know how to organise line, tone, shape and colour to represent figures and forms in movement and objects in 3D. * To know how to use shading to create shadow, direction of sunlight and reflection. * To be able to explain why they have chosen to use specific drawing techniques. * To know how to review and refine their own work. * To develop a personal style of working. * To know how to appraise the work of themselves and others. * To know how to demonstrate some precision in drawing. |
| **SEND expectations** | * To know how to organise line, shape and colour to represent figures and forms |