

# Reception Parent Workshop



Monday 7th February 2022

# Phonics

Teaching the phases

Our daily phonics lesson

Tips for segmenting and blending



# Reading

Regular reading at home - Bookworm chart

Tricky words

Use of punctuation



# Writing

Using correct pencil grip

Using correct letter formation

Use of phonic knowledge and tricky words to write



# Use of White Rose Maths

Mastery Approach  
- clear, time-linked plan for learning

Designed to be enjoyable, engaging and varied

Concrete, pictorial, abstract

Builds fluency and understanding of underlying mathematical concepts over time

Help children to develop a deep love of learning

**Mathematics: Everyone can!**



# KIRFs

	Reception
Autumn Term 1	Recognise quantities, without counting, to 5. (Subitise)
Autumn Term 2	Name numbers in order to 10 and compare two numbers by saying which is more or less.
Spring Term 1	Say 1 more than a given number up to 10.
Spring Term 2	Partition numbers to 5 into two groups. Number bonds to 5.
Summer Term 1	Partition numbers to 10 into two groups. Begin to know number bonds to 10. Know some odd and even numbers to 10.
Summer Term 2	Recite the number names in order to 30 and beyond. Automatically recall double facts up to $5 + 5$ .

## Key Instant Recall Facts

support the development of the mental skills that underpin much of the maths work in schools.

They are particularly useful when calculating, be it adding, subtracting, multiplying or dividing.



# Areas of Learning

Prime Areas: Lay vital Foundations

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Development steps missed at this stage are much harder to address later on.

Crucial for interactions and experiences to support development in these fundamental areas.



# Areas of Learning

## Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

These provide the range of experiences and opportunities for children to broaden their knowledge and skills.



# Ways you can help

In preparation for year 1 your child needs to be able to:

- Dress and undress themselves
- Fasten shoes independently
- Zip own coat
- Independently use a knife and fork
- Organise themselves and their belongings



# Communication

- Marvellous Me
- Twitter
- School website
- Half termly newsletter
- Two parents evenings - Autumn and Spring Term
- Two open classrooms - Autumn and Spring Term
- Two mid-year reports
- End of year report



# Useful information

## Specific Areas:

- [Phonicsplay.co.uk](https://www.phonicsplay.co.uk) - £6 per year
- Youtube - Correct pencil grip  
- Mr Thorne and Geraldine the Giraffe  
Great for checking pronunciation
- White Rose Maths

