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| **Reception: Painting** | |
| **Links made with other subjects** | Moving and handling  Understanding the World- Animals and plants  DT- using tools, colour, design and texture |
| **The BIG Question** | Can you select tools to paint and use them appropriately? |
| **The BIG Outcome** | To be able to select tools to paint independently and use them appropriately. |
| **Art objectives**  (link to NC) | ELG-  **Exploring Media and Materials** – To uses simple tools and techniques competently and appropriately. To selects appropriate resources and adapts work where necessary.  **Being Imaginative**- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art |
| **Prior knowledge**  What prior knowledge is needed for children to be successful in this unit? | *Children already know:*  *Prior learning from pre-school setting* |
| **Future learning**  Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:  Painting units Y1 – Y6 |
| **Vocabulary/ Glossary** | Pallet, brush, colour, shade, mix, thick, thin, |
| **Knowledge** | The knowledge that children will learn and remember:   1. To know how to manipulate materials to achieve a planned effect 2. To know how to select simple tools and use them appropriately. 3. To know how to mix and name colours 4. To know how to adapt and change a piece of art work if necessary 5. To know the job of an illustrator and to notice how illustrations represent the text. 6. To recognise the illustrations of familiar illustrators such as Eric Carl and Axel Scheffler. 7. To paint a picture to match a familiar text. |
| **SEND expectations** | 1. *To be able to select a paintbrush and use it appropriately* |