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| **Year 4** **The Battle of Britain*****British History*** |
| **Links made with other subjects** | EnglishGeographyDT |
| **The BIG Question** | What happened at Dunkirk?What is ‘The Battle of Britain’? |
| **The BIG Outcome** | Children to create a presentation or other similar presentation (oracy link) discussing the BIG questions, including the key knowledge learnt during this unit (see below).  |
| **History objectives**(link to NC)  | * To develop a chronologically secure knowledge and understanding of British and world history.
* Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
* They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
* Understand how our knowledge of the past is constructed from a range of sources.
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| **Prior knowledge**What prior knowledge is needed for children to be successful in this unit?  | Children already know:* Year 1 – Changes within Living Memory – Houses
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| **Future learning**Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:* Year 4 – Local History – World War 2 in Bradford
* Year 4, 5, 6 – British History – (Romans, Anglo Saxons and Vikings)
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| **Historical strands** | Historical enquiry/ skills* Ask and answer question about the topic
* Us a range of sources to find out about the past
* Consider why and how different sources are useful
* Use artefacts, pictures, stories, visits, online sources, photographs, newspaper articles, written accounts, radio
* Primary and secondary sources

Continuity, change, cause and effect* Describe the impact of then on now
* Describe how Bradford changed during this time – industry, workforce, architecture
* Devise historically valid questions about change, cause, similarity and difference and significance

Governance/ Rulership* Britain’s Prime Ministers - Neville Chamberlain and Winston Churchill
* Leader of Nazi Party – Adolf Hitler

Chronology * Sequence important dates on a timeline using a dated scale
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| **Vocabulary/ Glossary** | WW2, Hitler, Luftwaffe, evacuation, declaration, home front, front line, bombs, Blitz, air raid shelters, production, factories, civilians, strategy |
| **Knowledge** (see italics for knowledge to remember) | The knowledge that children will learn and remember:1. World War II was a [global war](https://en.wikipedia.org/wiki/World_war) that lasted from 1939 to 1945. World War II was by far the [deadliest conflict](https://en.wikipedia.org/wiki/List_of_wars_by_death_toll) in human history, and resulted in [70 to 85 million fatalities](https://en.wikipedia.org/wiki/World_War_II_casualties).
2. The news that Britain was at war was broken by Prime Minister Neville Chamberlain at 11.15am on Sunday 3 September 1939. In a 5-minute broadcast he announced that as Hitler had failed to respond to British demands to leave Poland, Britain was now at war.

**Dunkirk**1. Surrounded by marshes, Dunkirk boasted old fortifications and the longest sand beach in Europe, where large groups could assemble. After continued engagements and a failed Allied attempt on 21 May at [Arras](https://en.wikipedia.org/wiki/Battle_of_Arras_%281940%29) to cut through the German spearhead, the BEF (The British Expeditionary Force) was trapped, along with the remains of the Belgian forces and the three French armies.
2. On 10th May 1940, Germany [invaded Belgium](https://en.wikipedia.org/wiki/Battle_of_Belgium) and [the Netherlands](https://en.wikipedia.org/wiki/Battle_of_the_Netherlands). Hitler issued Directive 13, which called for the Luftwaffe (Germany’s Air Force) to defeat the trapped Allied forces and stop their escape from Dunkirk. Historians consider the failure to order a timely assault on Dunkirk, it took 16 hours for German troops to assemble, to be one of the major German mistakes on the [Western Front](https://en.wikipedia.org/wiki/Western_Front_%28World_War_II%29) and was referred to as "one of the great turning points of the war”.
3. On 27th May, the first full day of the evacuation, the Luftwaffe heavily bombed Dunkirk. The last of the British Army left on 3rd June. Churchill insisted on coming back for the French, and the Royal Navy returned on 4th June to rescue as many as possible. Around 16,000 French soldiers and 1,000 British soldiers died during the evacuation. 90% of Dunkirk was destroyed during the battle.

**The Battle of Britain**1. The Battle of Britain was a [military campaign](https://en.wikipedia.org/wiki/Military_campaign) in which the [Royal Air Force](https://en.wikipedia.org/wiki/Royal_Air_Force) (RAF) and the [Fleet Air Arm](https://en.wikipedia.org/wiki/Fleet_Air_Arm) (FAA) of the [Royal Navy](https://en.wikipedia.org/wiki/Royal_Navy) defended the [United Kingdom](https://en.wikipedia.org/wiki/United_Kingdom) against large-scale attacks by the [Luftwaffe](https://en.wikipedia.org/wiki/Luftwaffe).
2. The Battle of Britain has the unusual distinction that it gained its name before being fought. The British officially recognise the battle's duration as being from 10 July until 31 October 1940, which overlaps the period of large-scale night attacks known as [the Blitz](https://en.wikipedia.org/wiki/The_Blitz).
3. The primary objective of the German forces was to compel Britain to agree to a negotiated peace settlement.  In July 1940, the air and sea blockade began, with the Luftwaffe mainly targeting coastal-shipping convoys, as well as ports and shipping centres such as [Portsmouth](https://en.wikipedia.org/wiki/Portsmouth). As the battle progressed, the Luftwaffe also targeted factories involved in [aircraft production](https://en.wikipedia.org/wiki/World_War_II_aircraft_production) and strategic infrastructure. Eventually, it employed [terror bombing](https://en.wikipedia.org/wiki/Terror_bombing) on areas of political significance and on civilians.
4. The Luftwaffe's poor intelligence meant that their aircraft were not always able to locate their targets, and thus attacks on factories and airfields failed to achieve the desired results. The Battle of Britain marked the first major defeat of Germany's military forces, with air superiority seen as the key to victory.

**The Blitz**1. It was decided to focus on bombing Britain's industrial cities, in daylight to begin with. The main focus was London. Initially, the change in strategy caught the RAF off-guard and caused extensive damage and civilian casualties.
2. Everyday life for people of Britain in cities: For eight consecutive months, every dawn brought a new terrible toll. More bodies, more craters in the street, more buildings reduced to rubble and more fires. People emerged from air raid shelters, from under railway arches or merely from under the stairs, to see if their homes were still standing, or if their neighbours were still alive. Then they dusted themselves down and went to work.
3. Despite the bombing, British production rose steadily. After Hitler changed his strategy and began bombing cities, it gave Britain time to repair. There were numerous deaths and mass destruction but overall the Blitz was a loss for the Germans.
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| **SEND expectations** | 1. World War II was a [global war](https://en.wikipedia.org/wiki/World_war) that lasted from 1939 to 1945.
2. Hitler called for the Luftwaffe (Germany’s Air Force) to defeat the trapped Allied forces and stop their escape from Dunkirk. The Luftwaffe heavily bombed Dunkirk. The last of the British Army were evacuated on 3rd June.
3. The Battle of Britain was a [military campaign](https://en.wikipedia.org/wiki/Military_campaign) to defend the [United Kingdom](https://en.wikipedia.org/wiki/United_Kingdom) against large-scale attacks by the [Luftwaffe](https://en.wikipedia.org/wiki/Luftwaffe).
4. The Luftwaffe's poor intelligence meant that their aircraft were not always able to locate their targets, and thus attacks on factories and airfields failed to achieve the desired results. The Battle of Britain marked the first major defeat of Germany's military forces, with air superiority seen as the key to victory
5. Everyday life for people of Britain in cities.
6. It might not seem as though it was a major turning point but it could be argued that without Britain’s involvement in the war, we may have had a much different outcome.
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