**To count in 2s to 20.**

**To count in 5s to 50.**

**To count in 10s to 100.**

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

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| **Count in 2s**  2  4  6  8  10  12  14  16  18  20 | **Count in 5s**  5  10  15  20  25  30  35  40  45  50 | **Count in 10s**  10  20  30  40  50 60  70  80  90 100 | **Key Vocabulary**  Counting in 2s, what would come after 12?  What would the next three numbers be after 15 when counting in 5s?  Start at 90, count backwards in 10s, stop at 30 |

**Top Tips**

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

**Pronunciation** – Make sure that your child is pronouncing the numbers correctly and not getting confused between thirteen and thirty.

**Songs and Chants** – You can buy CDs or find number bond songs and chants online. If your child creates their own song, this can make them even more memorable.

**Youtube:** <https://www.youtube.com/watch?v=p2NYeVU-Me4>

<https://www.ictgames.com/mobilePage/saucerSorter/> a teaching resource for counting, Click either 2,5 or 10 and then count along the flying saucers.