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| **Year 2: Sculpture/textiles and printing** | |
| **Links made with other subjects** | Science- habitats, living things  Geography- Africa  DT  Maths |
| **The BIG Question** | Can you join materials together by sewing, tying and gluing? |
| **The BIG Outcome** | To be able to use joining techniques such as sewing, tying and gluing to attach materials together successfully and independently. |
| **Art objectives**  (link to NC) | * To use a range of materials creatively to design and make products * To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination * To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space * To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. |
| **Prior knowledge**  What prior knowledge is needed for children to be successful in this unit? | *Children already know:*  Reception  ELG-  **Exploring Media and Materials** – To uses simple tools and techniques competently and appropriately. To selects appropriate resources and adapts work where necessary.  **Being Imaginative**- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art  Year 1   * To use different materials (textiles / collage) to make a product * To squeeze and pinch materials to make different shapes * To use plasticine / clay. * To use clay tiles and add texture/pattern by using tools * To cut, roll & coil materials * To join simple objects together * To print with sponges, vegetables & fruit onto various materials e.g. paper, textile. * To create a repeating pattern * To create a print using pressing, rolling, rubbing & stamping |
| **Future learning**  Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:  Sculpture units: Y3 – Y6 |
| **Vocabulary/ Glossary** | Tie, glue, sew, attach, sort, arrange, match, weave, combine, roller, printing block  Overlapping. Barbara Hepworth, sculpture, 3D |
| **Knowledge** | The knowledge that children will learn and remember:   * To know how to use joining processes such as tying and gluing * To know how to sew fabrics together * To know how to sort, arrange, match and name different materials * To know how to weave or combine different materials to create texture e.g. wool, card, cloth, ribbon * To know how to recognise that materials look and feel different, choosing the most suitable material for effect * To know how to use a roller/paintbrush to apply printing paint * To know how to use repeating and overlapping shapes * To know about the artist Barbara Hepworth |
| **SEND expectations** | * To know how to use joining processes such as tying and gluing materials |