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| **Year 2: Sculpture/textiles and printing** |
| **Links made with other subjects** | Science- habitats, living thingsGeography- AfricaDTMaths |
| **The BIG Question** | Can you join materials together by sewing, tying and gluing?  |
| **The BIG Outcome** | To be able to use joining techniques such as sewing, tying and gluing to attach materials together successfully and independently.  |
| **Art objectives**(link to NC)  | * To use a range of materials creatively to design and make products
* To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
* To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
* To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
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| **Prior knowledge**What prior knowledge is needed for children to be successful in this unit?   | *Children already know:*ReceptionELG- **Exploring Media and Materials** – To uses simple tools and techniques competently and appropriately. To selects appropriate resources and adapts work where necessary.**Being Imaginative**- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through artYear 1* To use different materials (textiles / collage) to make a product
* To squeeze and pinch materials to make different shapes
* To use plasticine / clay.
* To use clay tiles and add texture/pattern by using tools
* To cut, roll & coil materials
* To join simple objects together
* To print with sponges, vegetables & fruit onto various materials e.g. paper, textile.
* To create a repeating pattern
* To create a print using pressing, rolling, rubbing & stamping
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| **Future learning**Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:Sculpture units: Y3 – Y6 |
| **Vocabulary/ Glossary** | Tie, glue, sew, attach, sort, arrange, match, weave, combine, roller, printing blockOverlapping. Barbara Hepworth, sculpture, 3D |
| **Knowledge** | The knowledge that children will learn and remember:* To know how to use joining processes such as tying and gluing
* To know how to sew fabrics together
* To know how to sort, arrange, match and name different materials
* To know how to weave or combine different materials to create texture e.g. wool, card, cloth, ribbon
* To know how to recognise that materials look and feel different, choosing the most suitable material for effect
* To know how to use a roller/paintbrush to apply printing paint
* To know how to use repeating and overlapping shapes
* To know about the artist Barbara Hepworth
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| **SEND expectations** | * To know how to use joining processes such as tying and gluing materials
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