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| **Reception: Sculpture** |
| **Links made with other subjects** | NumberMoving and handling Understanding the world- man made vs natural (Geography)DT- using tools, materials and techniques |
| **The BIG Question** | Can you select appropriate tools and use appropriate techniques to assemble and attach materials together? |
| **The BIG Outcome** | To select appropriate tools and use appropriate techniques to assemble materials independently.  |
| **Art objectives**(link to NC)  | ELG- **Exploring Media and Materials** – To uses simple tools and techniques competently and appropriately. To selects appropriate resources and adapts work where necessary.**Being Imaginative**- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art |
| **Prior knowledge**What prior knowledge is needed for children to be successful in this unit?   | *Children already know:**Prior learning from pre-school setting*   |
| **Future learning**Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:Sculpture units: Y1 – Y6 |
| **Vocabulary/ Glossary** | Tools, shapes, assemble, glue, scissors, sellotape, string, paper clips, paper fasteners, staples, treasury tags, tall, short, long, big, small |
| **Knowledge**  | The knowledge that children will learn and remember:* To know how to select appropriate tools and techniques to shape materials.
* To know how to select appropriate tools and use appropriate techniques to assemble materials.
* To know how to select appropriate tools and techniques to join material
* To know how to talk about their model
* To know how to use tools appropriately and safely
* To know how to use different media combined to create new effects
* To know how to adapt work where necessary.
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| **SEND expectations** | To know how to select appropriate tools and techniques to join materials. |