



Blakehill

Primary School

‘Together We Can’



Blakehill Primary School
School Prospectus
2013 - 2014

Blakehill Primary School

2013-2014

www.blakehillprimary.co.uk

Dear Parents/Carers

On behalf of the staff and governors I would like to welcome you to Blakehill Primary School.

Blakehill Primary School is committed to safeguarding and promoting the wellbeing of all children, and expects staff and volunteers to share this commitment.

The information in this brochure is designed to provide you with information about the aims and organisation of Blakehill and the curriculum we provide. We are a two-form entry school that values its positive, caring ethos and maintains a 'family atmosphere'.

Our recent Ofsted inspection in April 2010 commented:

'This is a good school where pupils achieve well.'

'Pupils throughout the school enjoy their lessons, work hard, listen well and, as a result, make good progress.'

'Pupils are polite and friendly. They behave well in lessons and around the school.'

We believe that education should be a partnership between teachers, pupils, parents and carers and that by working together we can help your child reach his/her full potential and the highest possible standards. Please join in the work of the school, so that we can do the very best for your child.

Should you require any further information please do not hesitate to contact us.

We look forward to meeting you and your child.

Yours sincerely

Mr T Patterson
Headteacher

The School Governing Body 2013-2014

Parent Governors (6)	Mrs Kyna Adkins
	Mrs Ali Brooksbank
	Mrs Liz Coe
	Mr Lynroy Powell
	Mrs Zoe Storton
	Mrs Sue Sunderland
Local Education Authority (LEA) Governors (4)	Miss Angela Geraghty
	Mrs Janet Wilson
	Mr Phil Cavalier-Lumley
	Mr Andy Hemmingway
Community Governors (5)	Mr Ed Hall
	Miss Emma Kirkbright
	Miss Barbara Naylor
	Mrs Kim Rands
	Mr Andy Wagstaff
Staff Governor (3)	Mr Trevor Patterson
	Mrs Rehana Rashid
	Mrs Jacqui Hancock

If you wish to speak to a governor please contact school.

School Staff

Headteacher

Mr T Patterson

Assistant Headteachers

Mrs L Keighley
Mrs A Patterson

School Business Manager

Mrs P Reilly

Senior Clerical Assistant

Clerical Assistant

Clerical Assistant p.m.

Mrs L Hudson
Mrs J Hancock
Mrs S Ayrton

Teaching Staff

Miss H Copley
Mr M Cosgrove
Mrs H Davidson
Miss S Dickinson
Mrs H Hall
Mrs L Keighley
Mr A Lowe
Mrs A Patterson
Mrs J Pinder
Miss R Rashid
Mr A Rhodes
Mrs L Russell
Mrs C Scott
Miss R Smith
Mrs C Wardell
Miss S Wilkinson

Nursery Nurses

Mrs C Carter
Mrs J Pedley

Higher Level Teaching Assistants (HLTAs)

Mrs J Bedell
Mrs D Brown
Mrs P Corbridge
Mrs J Marsden

Teaching Assistants

Mrs A Bottomley
Mrs S Brook
Mrs P Cavalier-Lumley
Mrs G Feather
Miss J Fitzsimmons
Mrs J Hancock
Mrs B Head
Mrs B Horrocks
Mrs S Jacobs
Mrs A O'Neill
Mrs A Pringle
Mrs G Raine
Mrs P Ross
Mrs A Ryall
Mrs J Sheerin
Ms L Wilson

Senior Lunchtime Supervisor

Ms L Wilson

Lunchtime Supervisors

Mrs S Ayrton
Miss N Brook
Mrs B Ellis

Mrs B Hargreaves
Mrs S Lister
Mrs A Pringle
Mrs G Raine

Site Manager

Miss S Blackmore

Cleaners

Miss J Freeman
Mrs C Lee
Mr S Leeming
Mr M Shaw

Unit Manager, Kitchen

Ms A Plant

Kitchen Staff

Mrs A Dunn
Miss J Hutchinson
Mrs J Pearson
Mrs K Everson
Miss H Newsome

Kitchen School Meal Administration

Mrs B Spencer-Smith

Bursar

Mr S Mahmood

Crossing Patrol

Mr J Meade

Extra Club Supervisor

Mrs K Rands
Tel 07967652938

Blakehill Primary School Aims

- To provide a safe, caring and respectful environment which enables each pupil to achieve his/her full potential.
- To provide an education reflecting the best quality and highest standard of good educational practice.
- To prepare each child for his/her future.
- To work together to create an open and friendly environment which supports and respects the differences of individuals.
- To encourage increased independence and responsibility.
- To make provision for everyone at all stages.
- To promote home, school and community links.

Part 1 - General Information

Blakehill is a Local Authority Community Primary School catering for girls and boys aged 4 to 11 years. The Reception Unit is organised into two classes, in an open plan room, with support staff and teacher for each class.

There are approx 420 children in the school with 2 classes in every year group.

A variety of teaching styles are used as appropriate. Some lessons are taught with the children grouped according to ability and in some cases it is more appropriate for friendship groups to be used. The children are usually taught by their own class teacher but all the staff are able to support each other as required.

Blakehill Admissions Policy

All children join our Reception classes in the September before their fifth birthday. We have an initial induction period but by the end of September, all the children will be full-time, subject to parental approval, and according to the (LA) Local Authority policy.

The School Day:

Reception, Years 1 & 2	8.50 a.m. – 12.00 noon	1.00 – 3.15 p.m.
Years 3, 4, 5 & 6	8.50 a.m. – 12.25 p.m.	1.25 – 3.15 p.m.

The children's entrance doors are opened at 8.45 a.m. to allow staggered, calm access. Teachers are available to supervise children from this time.

Procedures for Authorising Pupil Absences

If your child is absent through sickness or any unavoidable cause, please phone in to the School Office and report the child's absence before 9.30 a.m. This absence constitutes an authorised absence. In the event of a medical appointment please advise the school in advance. Please report to the office when you arrive at school. After collecting your child please sign the appropriate book in the office.

In exceptional circumstances the Headteacher may authorise a leave of absence. More information can be obtained from the school office.

Key Stage 2 SATs for all Year 6 children will take place week commencing 12 May 2014.

The school must collect and report details of absence by law. Attendance is a key performance indicator. Attendance for 2012-2013 up to Summer Term was 96%. National average is 95%.

Returning to school after illness

Children returning to school after illness should be fit to do so and free from infection. Children should be fit to participate in school activities including outdoor games and playtimes. Injury, asthma, respiratory complaints or circulation difficulties are of course exceptions. If in doubt the school is happy to give guidance.

Changes of Phone Numbers and Addresses

Please could you notify the school as soon as you know your new details. When children become ill at school it adds to their distress if we cannot contact a parent or responsible adult.

Money

Money for school dinners, educational visits, photographs etc should be sent to school in a secured enveloped marked with your child's name and the amount and purpose of the money. *School dinners should always be kept in a separate envelope.* Money for school tuck shop etc should be brought in a wallet/purse.

Medicines

If your child requires prescribed medication during the day, these must be handed in by an adult to the school office. You will be asked to give relevant information and to sign an indemnity form. The medicine should also be picked up after school by an adult. The only medicines that children should have access to is inhalers. You must inform the school about any health issues relating to your child.

First Aid

Simple first aid is given at school when necessary. If a child has an accident that requires hospital attention we will immediately arrange this and contact you straightaway. There are currently 4 qualified first aiders in school.

Please ensure that your contact details are correct and the school is told about any changes as soon as possible.

Head Lice

Head lice can be a real problem in schools. Cases of head lice should be reported to the class teacher/office. Advice on treatment is available from the school nursing team (contact Wendy Spivey, 01274 595611). Please note that the school is not responsible for treatment. However we do endeavour to keep parents/carers informed if there is an outbreak.

Parents' Visits

Parents are welcome to visit Blakehill at any time, although a preliminary note or telephone call will ensure that you are not kept waiting. During the Summer Term prior to your child's entry into school, a meeting for new parents will be held. At that meeting further information about the school will be given and parents will have the opportunity to ask questions.

Lost Property

Naming all items of clothing reduces the risk of being lost.

Please name items of children's clothing. We do keep unnamed lost property for a reasonable period of time. If your child has lost something please seek permission from the class teacher to check in the classroom and cloakroom first then ask at the office for access to the lost property. Displays of lost property are made during the school year. If not claimed it is given away to charity.

Arrangement of Classes

Children usually transfer from the Reception class in the September following their fifth birthday and then progress annually through the year groups in the school. The children are placed in mixed ability classes according to age. Each teacher organises his/her children into groups and structures the class work to match each child's age and ability.

Transfer to Secondary School

Children transfer to Secondary School in the September following their 11th birthday. At the beginning of Year 6 in the Primary School, details of Secondary School choices will be sent to all parents. Admission to Blakehill does not give automatic right of access to a particular Secondary School. Hanson Academy and Immanuel College, generally take pupils from Blakehill. The selection criteria are according to pupil addresses and which priority area they live in.

School Council

Blakehill Primary school recognises the importance of the pupil voice and involving them in part of the decision making process. The school has an elected School Council. From Year 1, pupils at the school are given the chance to vote 2 pupils from their year group.

The School council represents the pupils and puts forward new ideas, suggestions and ways of improving the school environment.

Savings for Trips

We have a savings scheme to enable parents to put aside a small weekly amount for school trips, especially the residential visits in Year 5 and 6. We strongly recommend you to use this scheme, so that your child can take full advantage of the learning and development opportunities presented by the school.

Reading at Home

We operate a Home Reading Scheme and books are available to all children to borrow, thus encouraging the enjoyment of reading at home. Blakehill book bags are on sale in the office. A selection of books for pre-school children is also available.

School Funds

Money is raised for the school fund in a variety of ways and during the year we hope that parents will continue to support our fund raising activities.

Every half term we end with a non-uniform day in which pupils are invited to make a contribution of £1.

The money raised is used for the educational benefit and social, emotional development of our pupils.

School Meals

School meals are available for all our pupils. We have excellent catering facilities in school and dinner time does provide us with further opportunities for helping our pupils to develop socially, which is why we like to encourage our Reception children to have school dinners from September.

Our catering services can accommodate all children's dietary needs.

Dinner money must be handed in separately from other monies. If you have any queries concerning dinner money please contact the school kitchen direct on 01274 414739.

Current cost per dinner: £1.55 a day = £7.75 per week (cheques payable to Bfd Council). Price reviewed annually.

You may be eligible for free school meals and can obtain further details from the school office or contact the Benefits Service, Hall Ings, Bradford. The telephone number is 01274 432772.

Bringing Food to school

Children who do not have a school meal may go home for lunch or bring a packed lunch. In the interests of health and safety, we would ask that children do not bring cans or glass bottles. They should not bring fizzy drinks or sweets. If your child forgets his or her packed lunch we will try and contact you. If we are unable to do so we will supply a school lunch and ask you to reimburse us later.

While we appreciate many food products may contain traces of nuts. Some children can have a severe allergic reaction. We advise parents not to bring in food products such as peanut butter, peanuts etc.

Please ensure packed lunches are brought to school in a secure container labelled with your child's name, and with appropriate food hygiene precautions taken e.g. ice pack, particularly in summer. Water is available but you may like to supply a drink. We prefer drinks to be supplied in plastic flasks/bottles or other safe containers. It is also advisable to supply your child with a named water container for use in class.

Snacks

You may like your child to have a mid morning snack. We welcome fruit and vegetables, but ask not to send your child to school with sweets, chocolate, crisps or gum. KS1 are provided with fruit every day and KS2 children have a healthy tuck shop.

School Milk

Milk is provided for children in Reception free of charge. For children in Years 1 and 2 (Key Stage 1) the cost is approximately £10.00 per term, payable in advance. Price reviewed annually.

School Dress

What a child wears to school reflects his/her attitude to learning; it portrays the school's ethos and shared values. We have a very simple uniform that pupils are encouraged to wear.

Please ensure that all items of clothing are clearly labelled with your child's name.

Boys

White/sky blue polo shirt, black trousers, navy blue sweatshirt with school logo

Black shoes – **not trainers**

Trainers can be worn only for break times and PE but black shoes/pumps worn in school.

Dark socks

Girls

White/sky blue polo shirt, black skirt/trousers/shalwar kameez

Blue and white checked school dress

Navy blue sweatshirt/cardigan with school logo

Black shoes – **not trainers or high heels**

Boots can be worn for outside but shoes/pumps worn in school.

Black/white socks or black tights.

The full range of uniform is available from Henry Smith in Shipley, including a Blakehill fleece, pumps & general uniform as detailed above.

PE Kit

Boys and Girls

Navy blue shorts or black leotard & White T Shirt

Trainers (outdoors)

Black PE pumps (indoors)

Plain Navy blue or black track suit for outdoor games

Pump bag

Please note outdoor PE starts in Year 1

Year 5 Swimming

Swimming trunks/one piece costume/footless leggings

Swimming cap if appropriate

Towel

Waterproof bag

Jewellery

The school follows the Health and Safety policy set by the Local Authority and in line with our ethos of developing and supporting equality and diversity, we recognise that some parents may wish their child to wear jewellery in accordance with their cultural beliefs and practices.

We would respectfully ask that parents consider the health and safety implications and agree to accept full responsibility for any injury, damage or loss howsoever caused in relation to the wearing of jewellery of any kind that may occur whilst in school.

However for safety reasons, we ask that rings, bracelets and necklaces are not worn in school. If children have had their ears pierced only studs and not sleepers must be worn at school. By following this guidance we can provide a safer environment for your child.

School Ethos

In all we do we try to make children responsible for their own actions and fair in all their dealings, working happily and co-operatively with the other children in the school. Respect and consideration are very important parts of our curriculum - for self, for others and their property.

Blakehill is committed to safer recruitment and safeguarding children.

Blakehill is committed to promoting equality and diversity in the school community.

Our school motto is "Together we can". This reflects the importance we give to the relationship between home and school.

Behaviour

We believe that children need to be continually and consistently encouraged to develop the habit of good behaviour. Our school rules encourage this development. Positive behaviour is celebrated and children are also taught to take responsibility for their actions. We expect to work with parents to encourage children to grow socially, personally and academically. If you require more information please ask for a copy of our Behavioural Policy.

Parents/Teacher/Child Consultations

Twice yearly consultations are held when the child's progress is discussed. However, the Headteacher and members of staff will meet parents by arrangement at any other time if necessary.

Ways of Helping in School

Parents help in a number of ways at Blakehill. They take part in helping with activities such as listening to pupils read, sewing, baking, art and crafting. If you would like to help, please contact us. Any special talents or skills you can offer will be appreciated.

Mobile Phones

Mobile phones are not encouraged to be brought to school by pupils. In exceptional circumstances there may be no alternative, but they must be switched off on entering the

school grounds and then handed to the office for safe keeping during the day. Pupils must not use them inside the school grounds.

Please ensure mobile phones are switched off when attending school concerts.

School Publications

One of the essential ingredients of a good school is communication. To keep you informed about school matters the Headteacher regularly sends out Newsletters, either electronically via ParentMail (email) or a paper copy with your child if you choose not to register.

Further information about our school is available from our school website. Parents can also find out about ways to help with their child's learning by logging on to our new 'Learning Platform' at www.blakehillprimary.co.uk. School newsletters are also archived for reference.

Parents videoing/photographing school events

During the school year there will be a number of school events, productions, musical concerts and sporting events etc. that parents/carers may wish to take videos/photographs of their child's involvement. The school encourages parents to take part in this activity for their personal use only. Full details on videoing and photographs of pupils can be found in our Media Policy which can be found on the school website.

If you are opposed to your child being videoed/photographed please contact the school as soon as possible.

Provision for Worship

All maintained schools are required to have a daily time of collective worship, and it must be broadly Christian in character.

Assembly

Each class holds a special assembly twice a year where children are given the opportunity to share their work and personal achievements with parents. We place great value on assemblies to highlight children's achievement and celebrate their success.

School Records

It is our responsibility to ensure that an educational record is kept for every child registered in the school. Records are available to parents. If any parent wishes to view their child's records, they should make an appointment with the Headteacher at a mutually convenient time.

School Documentation

- The Governing Body of Blakehill Primary School has responsibility for the policies of the school. Parents can access school policies from our school website under the section Parent Information.

Complaints

Details can be found in our school Complaints Policy which are located on our school website.

Governors

School governors work with the Headteacher and are responsible for setting the strategic direction of the school. Some are nominated or co-opted and a representative of parents, staff, the LA and the local community. If you are interested in becoming a school governor please contact the Headteacher to find out about any vacancies.

PTFA

This is made up of parents, teachers, friends, carers and governors of the school. The PTFA provides invaluable support to the school through organising many events. The money they raise provides extra facilities and equipment for the pupils. The PTFA needs the support of parents. Please contact the school office if you would like more information.

Inclusion – Pupils with Special Educational Needs

Pupils with Special Educational Needs are helped within the normal classroom environment or supported by school funded teaching assistants. Advice and support is provided from the local authority. The policy for Special Needs is available to look at. If you would like more information our Special Needs Coordinator, Mrs Jan Pinder is happy to speak to you about general issues related to special needs if the class teacher cannot answer your questions.

Provision for Gifted and Talented Pupils

At Blakehill Primary School we celebrate the achievements of all children whatever their level of attainment and plan teaching and learning experiences to enable children to achieve their full potential. We support children who demonstrate achievement at a level well above the class average. There is a teacher who co-ordinates provision for these children and maintains a register of children regarded as more able across the school.

Child Protection

The Headteacher is required to report any obvious or suspected cases of child abuse, which includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse. This procedure is intended to protect children at risk. The Child Protection Policy is available in school. The designated Child Protection people in school are the Headteacher, Mr Patterson and our Assistant Headteachers, Mrs Keighley and Mrs Patterson.

Racism/Discrimination

Blakehill Primary School endeavours to make a positive contribution towards a multi cultural and diversity society. We do not allow any child to engage in racist or discriminative name-calling however slight. The teacher will make known to the child that such behaviour is quite unacceptable and your support in this matter would be expected. Any further breaches of this policy would be reported according to the guidelines laid down by Bradford Council. The Headteacher records and reports racist incidents to the appropriate authorities.

Sex Education

Relationships and Sex Education is taught as part of the Personal, Social, Health and Citizenship Education at Blakehill. We understand the additional needs of the older children, and a programme specific to Year 6 is in place following close liaison with parents and governors.

School Visits

In connection with the cross-curricular work taking place in the classroom, visits are sometimes arranged for our children. It is anticipated that most of these will take place in the immediate neighbourhood of the school, but occasionally the children will need to travel further afield. Where visits take place wholly or mainly in school time, costs must be covered on a voluntary basis. Parents are informed in advance, and their support is greatly appreciated. If there is insufficient funding a visit may, unfortunately, have to be cancelled.

There may be cases of financial hardship that make it difficult for pupils to take part in a particular activity. Therefore, when arranging a chargeable activity, our school Governing Body will consider in confidence, for remission of charges in part or full.

Extra Activities

There is an extensive programme of out of school activities. The activities offer a range of sports. In KS2 there is extra literacy and mathematics for targeted children. Children and parents will be informed which year group can access the activities for that term.

Blakehill Extra Club

This out of school care scheme is open to children who attend Blakehill Primary School. It runs from 7.30 – 8.50 a.m. and 3.15 – 6.00 p.m. The scheme is designed to cater for children between the ages of 4 and 11 years. The Extra Club provides social, educational and recreational activities under the direct supervision of trained staff.

The charges for attending Extra Club above are reviewed annually by Extra Club Management Committee. Extra Club is a facility that is independent of Blakehill Primary School. For further details contact Kim Rands on Tel 07967652938

Safety of the children

The safety of children at school is of paramount importance.

Parents and children should walk on the paths provided at the Highfield Road entrance to our school - please do not walk across the staff car park.

Dogs

Please do not bring dogs on to the school premises (this includes the school car park and playgrounds). Do not tie them to school fences or allow them to obstruct the pavement where the children walk. No matter how gentle your dog is, children can be easily scared.

Smoking

Smoking is not permitted on school premises.

Road Safety and the children

Parents/carers need to be alert to the dangers both children and adults face at the busy times of delivering/collection of children. Parking and waiting facilities are limited, but provided parents/carers use common sense advice there should be no extra risk to road users. Please help us to show good road safety practices to children by fully co-operating with the Crossing Patrol. If possible please leave your car at home.

For safety reasons we ask that cyclists should not ride through school property. This includes the car park and playgrounds.

Delivering and Collecting Children from School

Delivering and collecting children from school can create serious hazards to children, pedestrians and other road users. Please remember the following very important road safety procedures when delivering or collecting children from school:

- U-turns and reversing at the junction of Doctor Hill and Highfield Road is extremely dangerous for all road users.
- Parking restrictions apply to certain areas near to the school.
- Avoid causing access or exit difficulties to the Fire Station opposite the school
- Driveways and entrances to local residencies should not be blocked.

School Car Park

The school car park is for staff, authorised visitors and disabled parking only. Please be aware that there is often the added danger of heavy goods delivery vehicles trying to manoeuvre in and out of the staff car park.

For the safety of all car park users and parents with children crossing over please do not U-turn, reverse or park at the entrance to the school car park.

Part 2 - The School Curriculum

Weekly Teaching Time

The time spent on curriculum studies each week:

Foundation Stage	22.5	hours
Key Stage 1	22.5	hours
Key Stage 2	24	hours

The Blakehill Primary School Curriculum Aims

Blakehill Primary School aims to provide a balanced and broadly based curriculum. At the start of each term your child's class teacher will send out details of the work being covered during the academic year.

An updated copy of the School Brochure is kept in the office and parents can have a copy on request. Alternatively this can be found on the school website.

For all pupils the basic curriculum comprises the subjects; English, Maths, Science, I.C.T. & RE. There are also the foundation subjects of Design and Technology, History, Geography, Music, Art, PSHCE and PE.

Religious Education

In this, the Bradford Agreed Syllabus guides us; the objectives of which are to help pupils to gain some awareness and understanding of world religions, particularly as lived out by local faith communities.

In complying with statutory requirements, parents have the right to withdraw their child from religious education classes if they so wish, although only after they have given written notice to the school governors.

Summary of Provision for each Year Group

Each year group is currently being taught according to the requirements of the National Curriculum. Reception children follow the Foundation Stage Curriculum, children in Years 1 & 2 are taught according to the Key Stage 1 Curriculum whilst the Key Stage 2 Curriculum applies to Years 3 – 6.

Homework

Homework is a number of tasks or activities which pupils are asked to do on their own or with their parents in order to reinforce curricular objectives and learning outcomes.

- Homework consolidates and reinforces skills and understanding in numeracy, literacy and other curriculum areas.
- Helps raise the level of achievement of individual pupils.
- Provides opportunities for parents and children to work together.
- Fosters an effective partnership between home and school.

The recommended time allocation is:

Years 1 & 2	1 hour per week (This will include Home Reading, and any other tasks sent home to support the National Curriculum including practising handwriting).
Years 3 & 4	1.5 hours per week (Home Reading, preparation for spelling and mental maths as well as occasional assignments in other subjects)
Years 5 & 6	30 minutes per day (a specific weekly schedule will be in place)

Parents are encouraged to support the children's targets. Homework can be offered to support these as well as Home Reading for enjoyment and for finding out information.

We run a Home Reading Scheme which involves parents and carers in setting aside certain times during the week when they can sit comfortably with their child and share a book together as directed by the teacher. As children progress through the school they may also be given lists of spellings etc. to take home and learn. Suggestions for developing the children's skills in Mental Arithmetic can also be provided by the school.

English

English follows the National Curriculum, and the areas of speaking and listening, reading, writing, spelling and handwriting are developed. We believe that children learn to read in different ways and, therefore, teach a variety of skills such as initial letter sounds, phonics, "look and say" and the storybook approach.

Our aim is for every child to have a love of books, and the necessary skills to enjoy stories and poems. Learning how to use our library and how to search for information is important. We impress on children the importance of well-presented work and legible handwriting. The children also write for different purposes – fiction, non-fiction, reports, instructions etc. In Reception and Key Stage 1 we deliver synthetic phonics programme based on the DfE Letters and Sounds.

Mathematics

The teaching staffs are guided by the National Curriculum attainment targets for mathematics, and we ensure that all aspects of number, algebra, measures, shape & space, and data handling are fully covered. We encourage our pupils to enjoy mathematics. We promote investigations and problem solving activities.

There are practical opportunities to use mathematics in other areas of the curriculum, e.g. science and technology. Calculators and computers are also used to develop mathematical skills as appropriate but we place strong emphasis on children developing quick mental recall of essential number bonds.

Science

We teach science by providing activities that develop, in our children, scientific skills in a structured and progressive way, following the programmes of study as set out in the National Curriculum. We give our children opportunities to practise their scientific skills. It is through this process that our children acquire knowledge and develop their understanding of the key scientific ideas and principles.

Information and Communications Technology (ICT)

We have a computer suite suitably equipped for a class to work there together. We have a class set of laptops for children to use from Years 2-6. In addition, there are a variety of computers in the classrooms for the children to use. There are interactive whiteboards in all classes. In 2012 our school was given an Ofsted Subject Inspection in ICT. The overall judgement was 'Good'.

This is what some of the report said:

'Pupils' behaviour in lessons is good'

'They make good progress throughout the school'

'Teachers have excellent knowledge'

'The relationships between staff and pupils are excellent'

'The use of ICT to support learning across school is outstanding'

'e-safety teaching within the school is outstanding'

'The effectiveness of leadership and management in ICT is outstanding'.

Foundation Subjects

PSHE (Personal, Social, Health and Education)

This subject is taught following a published scheme of work that has been produced in line with Government guidelines.

The children will be engaged in a whole range of issues which will be covered mostly through circle time, group discussion, role play and practical activities.

History & Geography

These subjects are taught as recommended in the National Curriculum documents. Wherever possible, we initially seek to use examples from the immediate environment of the school, e.g. the neighbouring houses, local weather patterns, local maps and plans. Later we branch out into geographical areas of Great Britain and the World, and into sections of history far removed from the present day, e.g. Invaders and Settlers, for which there are opportunities for learning through experience, role play, investigations and educational visits.

Design Technology (DT)

This subject is taught following the programmes of study as set out in the National Curriculum.

The children will experience a variety of activities. They will have the opportunity to develop the skills of problem solving, designing, making and evaluating.

The Creative Arts

Our children need opportunities to express themselves, to learn about those things that help to enhance the quality of life. It is for these reasons that time is set aside each week for music, art and design.

PE

We develop children's physical skills through a range of activities which include gymnastics, games, athletics, and dance, outdoor and adventurous pursuits. Pupils have two hours of timetabled PE including indoor and outdoor sessions.

It is important pupils bring the appropriate clothing for PE.

Changing clothes for PE helps children to develop a sense of responsibility for their belongings and an awareness of safety issues.

Pupils in Year 4 visit Eccleshill Pool for swimming. They will have their entitlement of free tuition provided by the Local Authority. In Years 5 and 6 pupils receive specialist PE teaching from qualified sports coaches.

Assessment and Record Keeping

Assessment is a continuous process that takes place in all areas of school life.

Through on-going assessment we hope to build a complete picture of a pupil's development not only intellectually but emotionally, socially and physically.

We assess through discussion and through observation as well as more formal procedures such as testing.

Foundation Stage Profile

This is an on-going assessment but it is collated during the final term of Reception. The aim of the assessment is to give an indication of each child's development in specific areas. The FSP information is gathered through a range of child initiated and adult led activities.

National Curriculum Tests (SATs)

At the end of Key Stage 1 (age 7) pupils are required to undertake statutory teacher assessments in Mathematics, Reading and writing. At the end of Key stage 2 (age 11) pupils are required to undertake statutory assessment tests in Mathematics, Reading and Grammar, Punctuation and Spelling as well as teacher assessment in Writing and Science. . The results are given to parents and the schools Key Stage 2 results overall are published nationally.

In Key Stage 1, pupils will be working at Levels 1, 2 and possibly 3 of the national curriculum, with most pupils achieving level 2 by the end of this Key Stage. In Key Stage 2 pupils could be working at levels 2, 3 and 4 and in some cases 5, with most pupils achieving level 4 by the end of this Key Stage.

Children in Year 1 are required to take part in the Phonics screening test. Parents are informed of their child's results at the end of the school year.

Key Stage 1 Blakehill Primary School Results 2012

These tables show the percentage of eligible children at the end of Key Stage 1 achieving each level in the school in 2012.

Figures might not total 100% because of rounding.

	W	1+	2C+	2B+	3
Reading	0	100	78	72	28
Writing	0	100	82	62	20
Mathematics	0	100	88	80	22

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

Key Stage 1 National Results 2012

This table shows the percentage of eligible children achieving each level at the end of Key Stage 1 in 2012.

	W	1+	2C+	2B+	3
Reading	3	97	87	76	27
Writing	4	96	83	64	14
Mathematics	2	98	91	76	22

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

Key Stage 2 Blakehill Primary School Results 2012

These tables show the percentage of children at the end of Key Stage 2 achieving each level in the school in 2012.

Figures may not total 100% because of rounding.

Blakehill Primary Key Stage 2 SAT Results 2012 Percentage of Pupils at each level				
	Below level 3	3+	4+	5+
English	0	100	85	35
Mathematics	0	100	78	37

Key Stage 2 National Results 2012

This table shows the percentage of eligible children achieving each level at the end of Key Stage 2 in 2012.

National Key Stage 2 SAT Results 2012 Percentage of Pupils at each level				
	Below level 3	3+	4+	5+
English	6	94	85	37
Mathematics	6	94	84	39

Figures may not total 100% because of rounding.

School Holiday Schedule 2013 - 2014

2013

	Open	Thursday	5 September
Half-term	Close	Thursday	25 October
	Open	Monday	4 November
Christmas	Close	Friday	20 December

2014

	Open	Tuesday	7 January
Half-term	Close	Friday	21 February
	Open	Monday	3 March
Easter	Close	Friday	11 April
	Open	Monday	28 April
May	Close 1 day	Monday	5 May
Spring Bank	Close	Thursday	22 May
	Open	Tuesday	2 June
Summer	Close	Tuesday	22 July